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The Academic Support Peer Program: How developmental advising creates mutually beneficial mentorship

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The Academic Support Peer Program: How developmental advising creates mutually beneficial mentorship



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Developmental Advising is

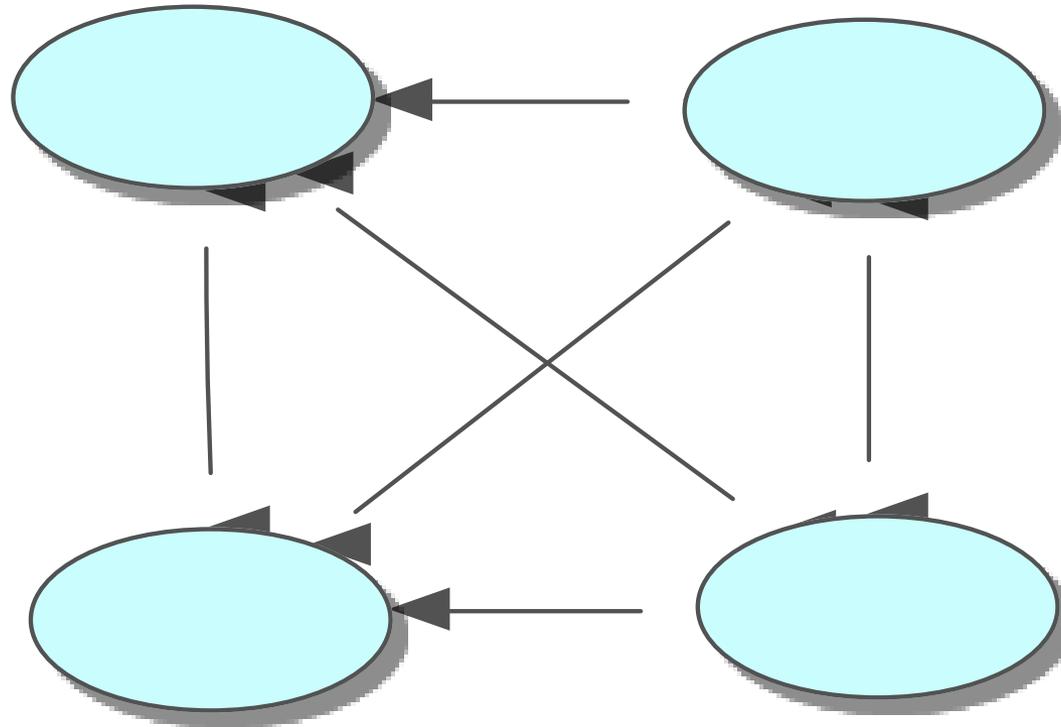


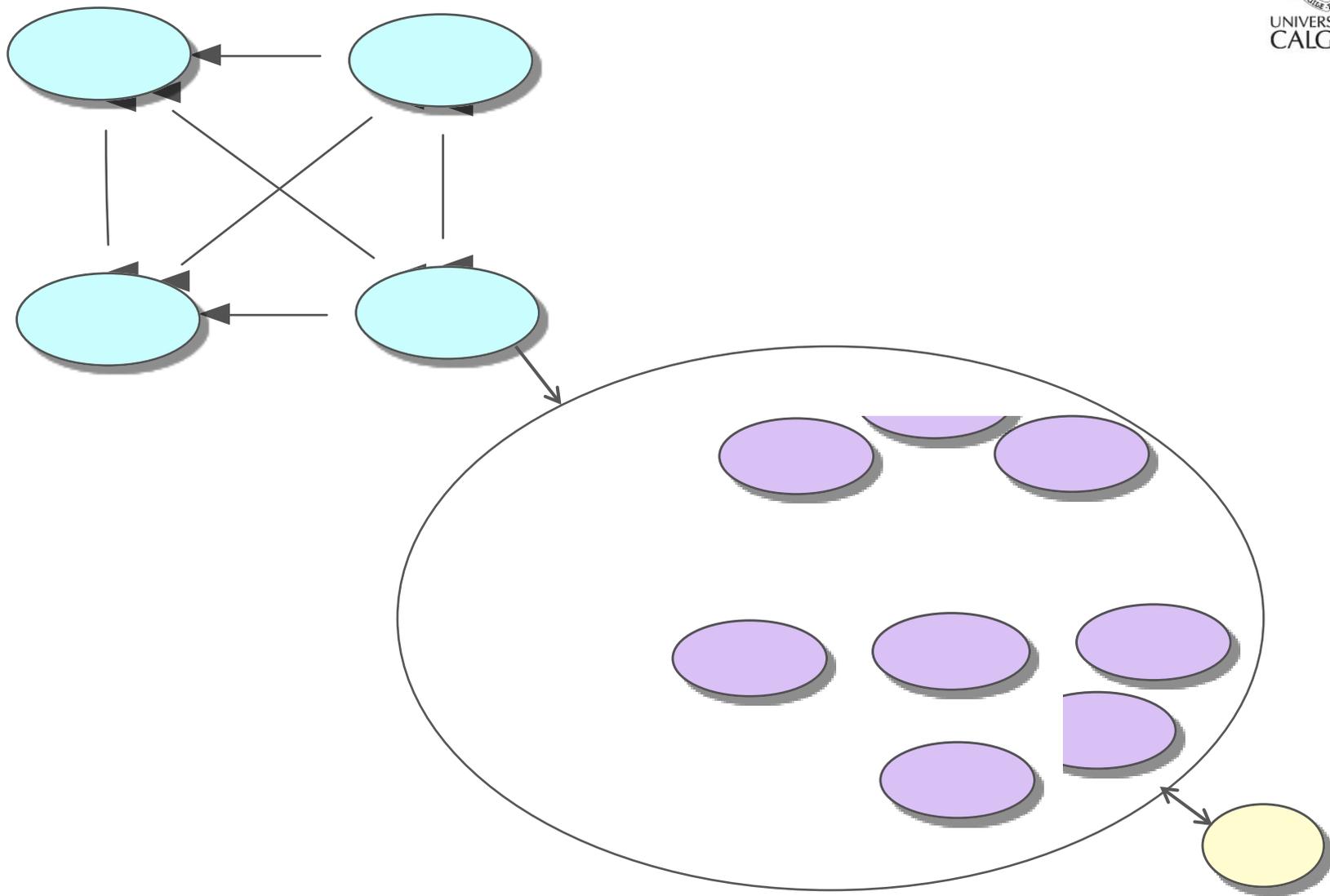
Holistic and multi-faceted
Collaborative and continuous
Relationship and process driven

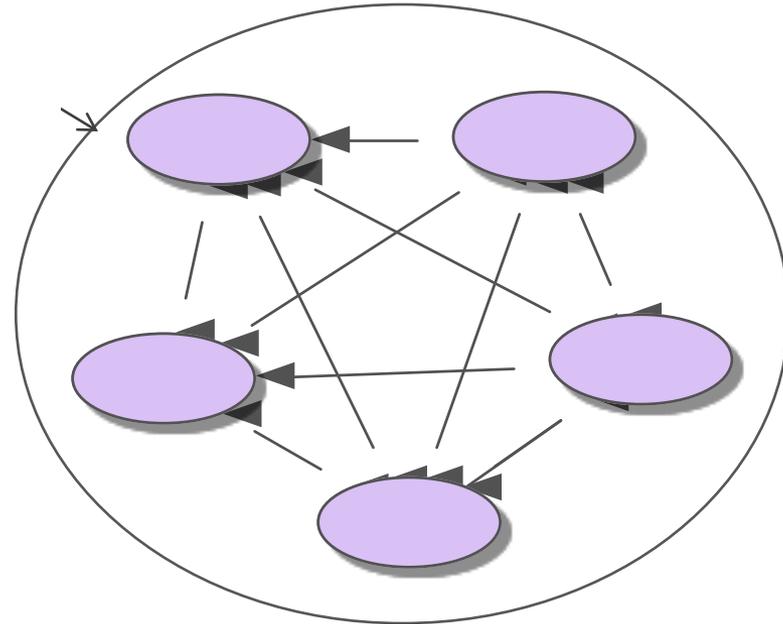
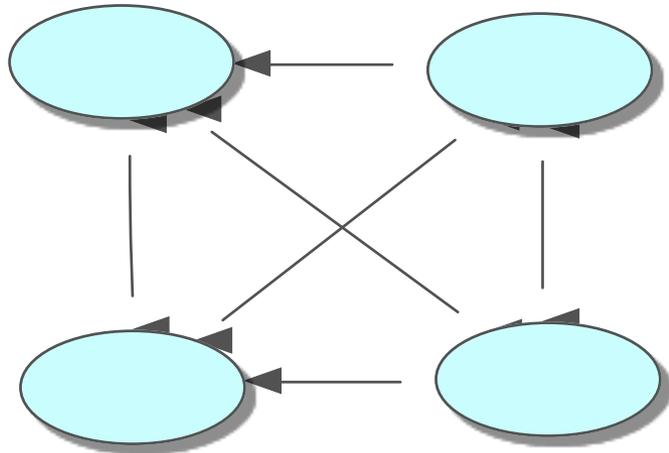
Cooperative Learning

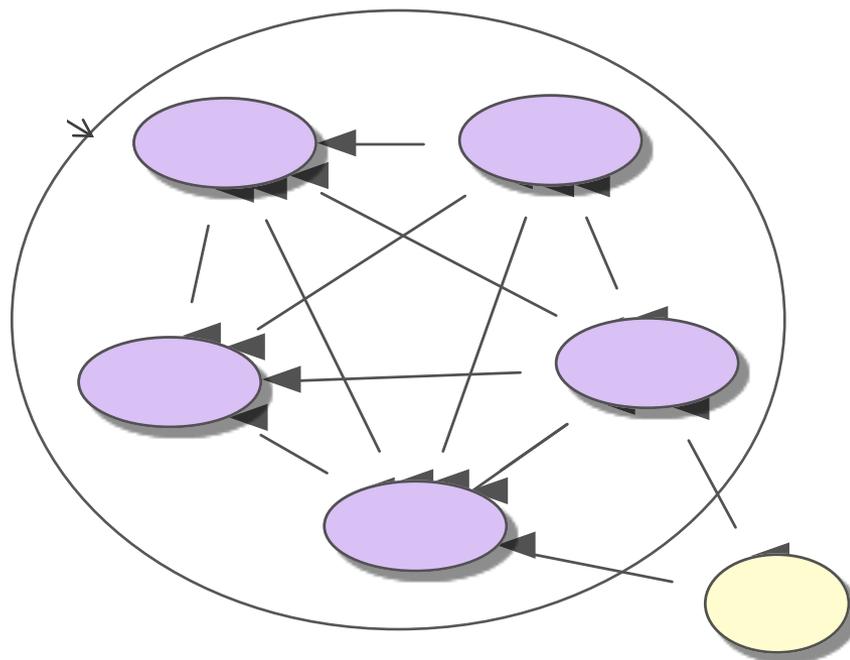
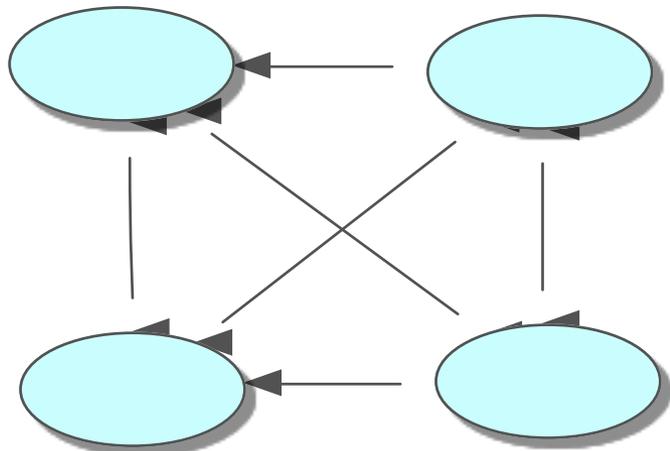


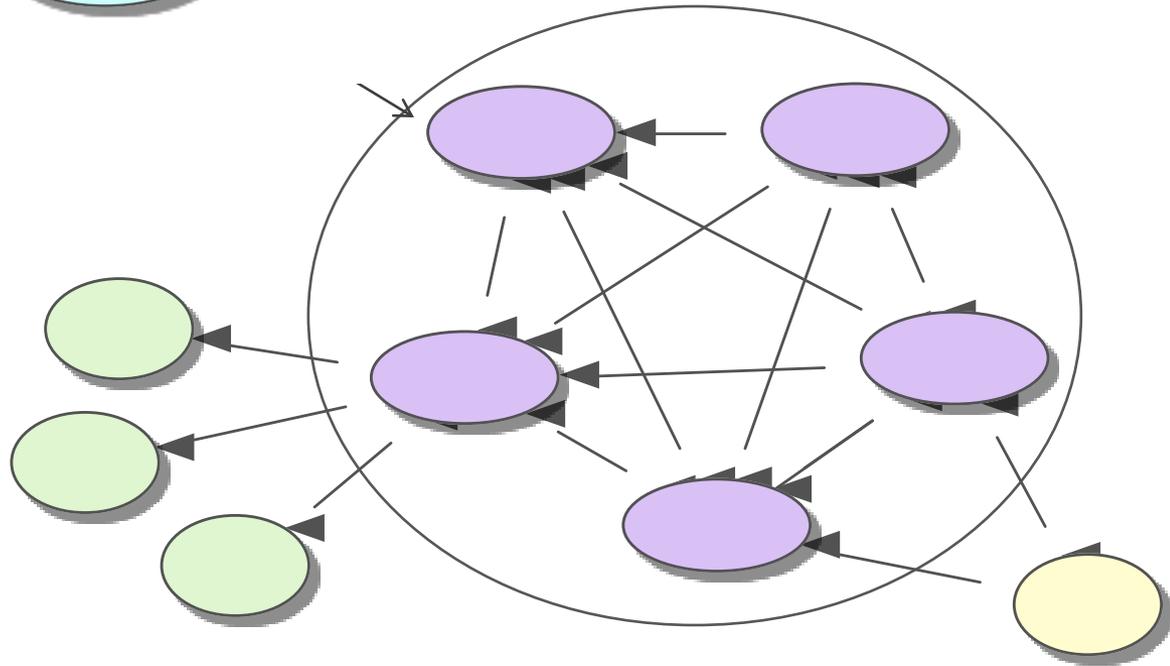
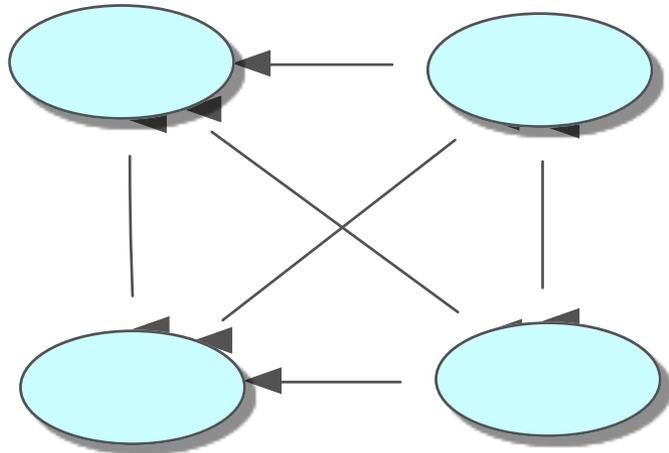
“Students who are actively involved in learning, that is who spend time on tasks especially with others, are more likely to learn and, in turn, to stay” (Tinto, 1997).

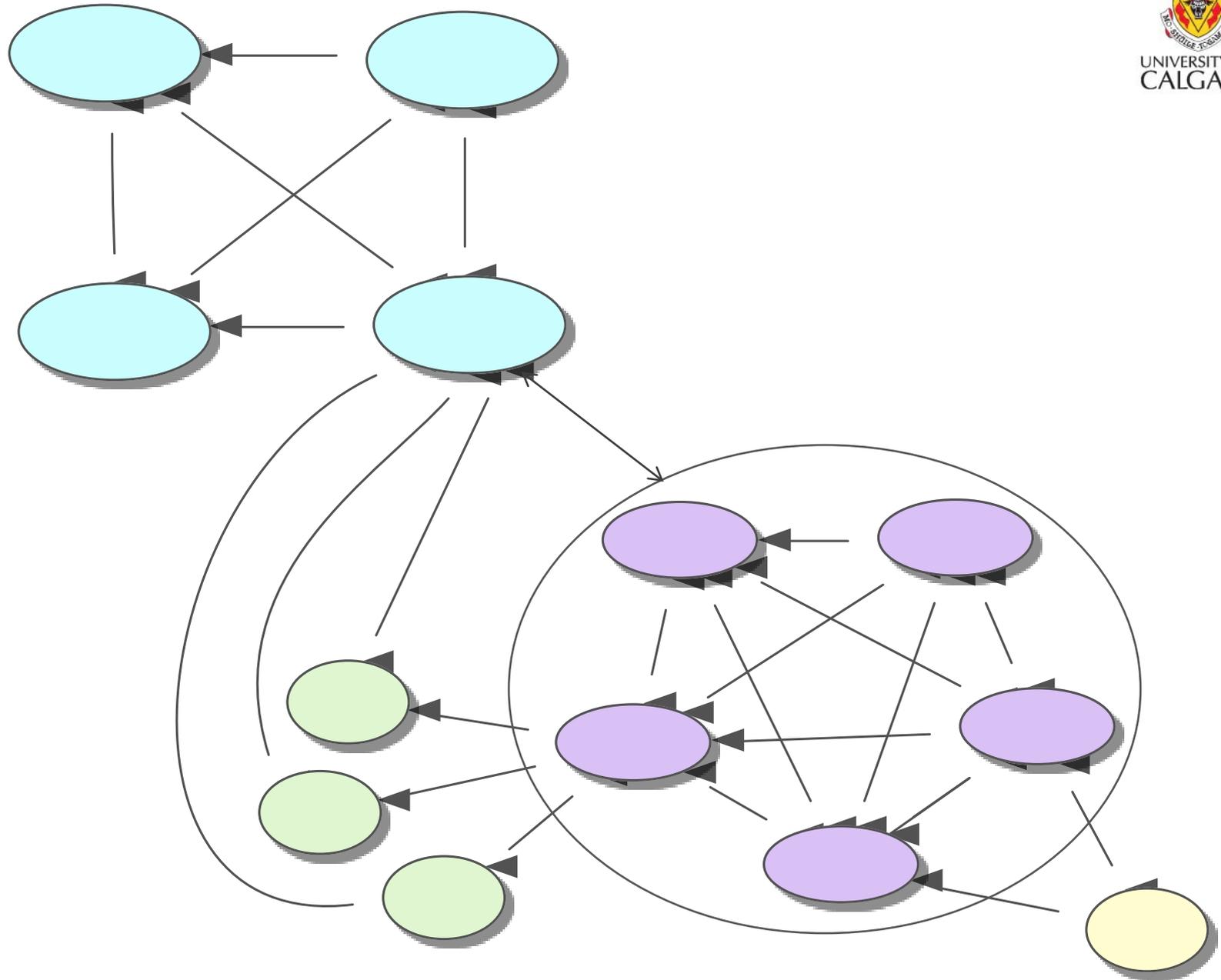


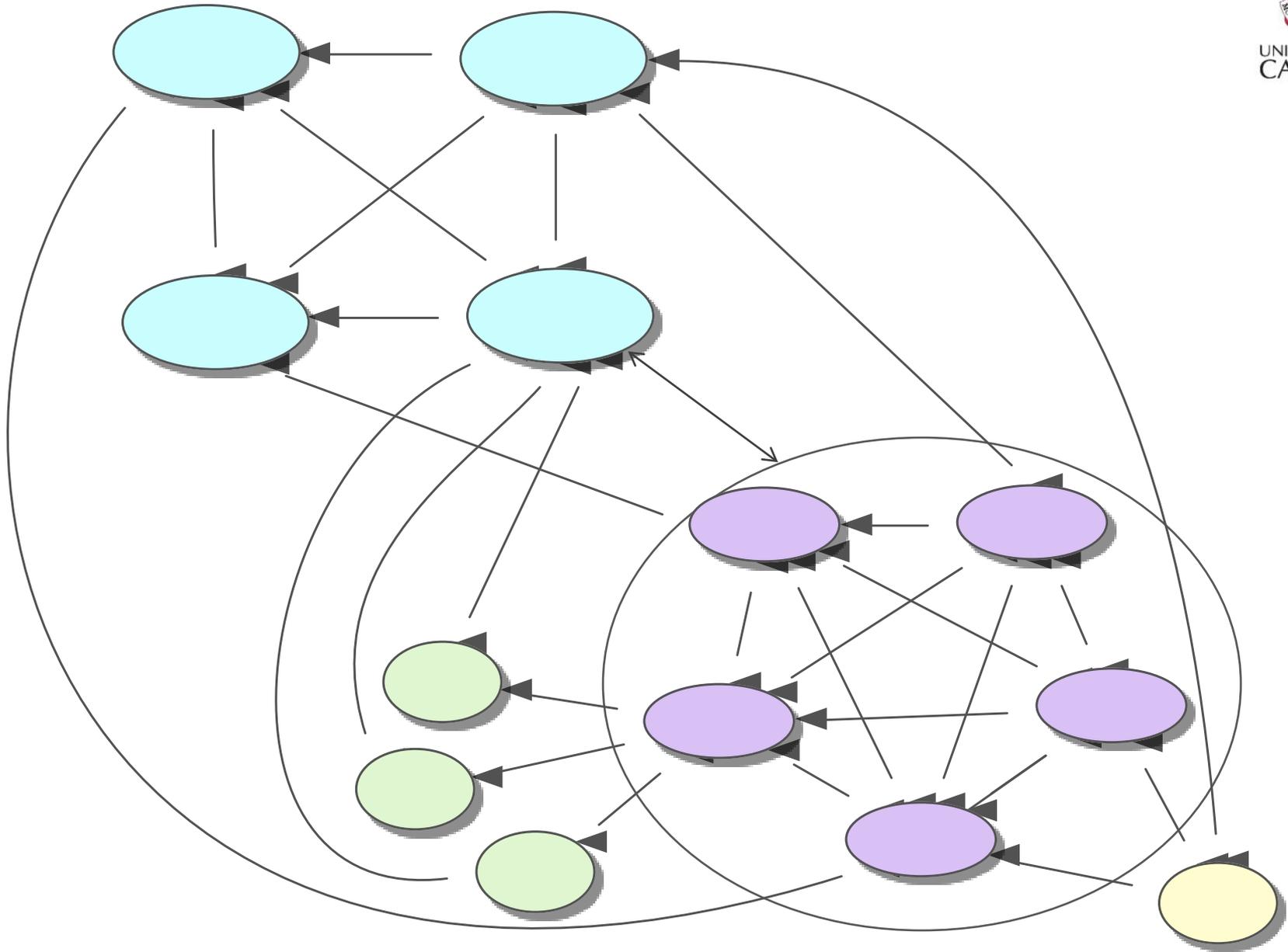


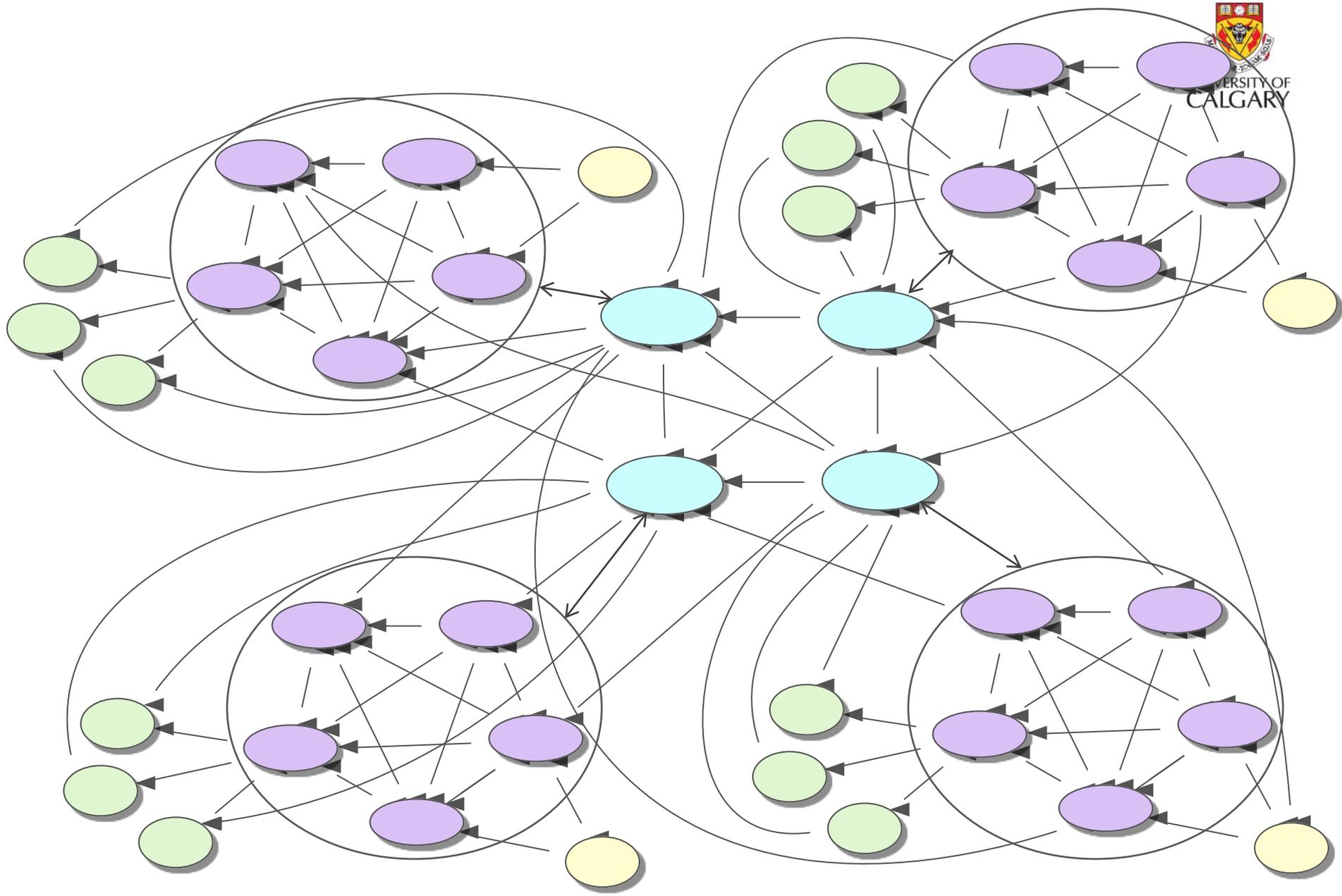












Mutual Influence



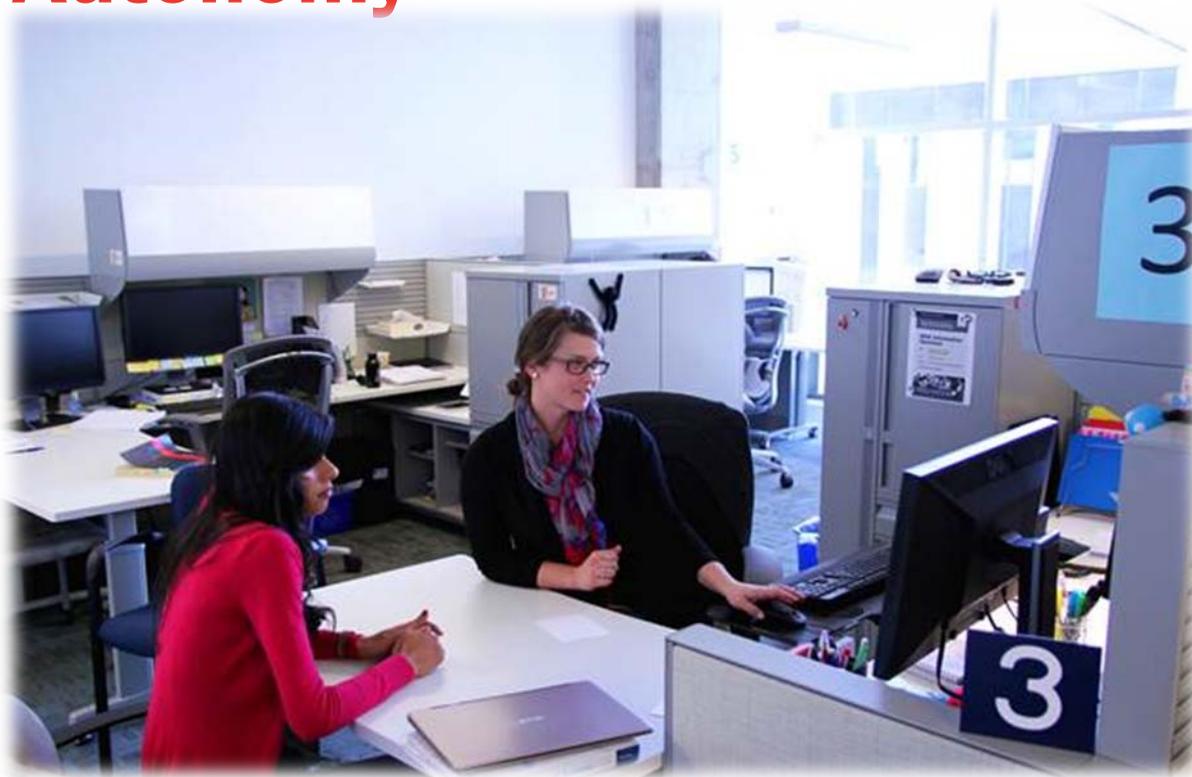
I also got questions/feedback regarding my personal examples and it's nice to hear more suggestions or questions that will help both myself and the students. (Academic Support Peer)

Interpersonal Trust



I liked how the workshop leader was not afraid to admit they were on academic probation prior to fixing her procrastination habits. This really impacted me as an individual and motivates me to work harder. (Seminar Student)

Dependence → Independence → Autonomy



After the presentation, someone came up and asked how we become a facilitator. It's nice to know that people get interested in getting involved like how we do. (Academic Support Peer)

Focus on Individual



A meaningful experience was when student approached us after the seminar and asked for tips specific to their readings. They also appeared to be interested in consulting an Academic Development Specialist. (Academic Support Peer)

Peer Feedback



One experience that really stuck out was that one of the students offered to share her experiences over the summer with regards to improving reading speed with another student who had issues with his reading speed. (Academic Support Peer)

Building Confidence



I think the presentation helped me realize my presentation style and what I need to improve on. (Academic Support Peer)

Support and Challenge



I enjoyed sharing my own personal experience regarding the session material because I find the students can relate better.
(Academic Support Peer)

Challenges/Limitations

Balancing peer development with
student service needs

Determining pre-service and in-service
needs of our peers

Discussion/questions

Small group discussion:

Identify a situation where you have collaborated with another individual and there has been a mutually beneficial relationship.

What kind of benefits were derived from this collaboration?

What key factors or circumstances were present to facilitate those benefits?

For example: One-on-one ADS & Peer meetings in safety and privacy of ADS offices leading to greater reflection and self-disclosure, creating a stronger mentorship bond.