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Two Disciplines, One Common Goal: Librarians and Educational Developers Collaborating to Enhance and Advance the Practice and Scholarship of Teaching and Learning

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University of Calgary

Design for Learning:

Conference on Postsecondary Teaching and Learning

**Two Disciplines, One Common Goal:
Librarians and Educational Developers Collaborating to Enhance and Advance
the Practice and Scholarship of Teaching and Learning**

K. Alix Hayden and Cheryl Jeffs

Innovate, collaborate, connect, explore, build, change, partner, lead, network – these action words are consistently being used in the literature on librarianship and educational development, with the intent to advance and enhance the practice and scholarship of teaching and learning (Mitchell & Mitchell, 2015; Sutherland, 2014; Williams, et al., 2013). This interactive workshop, developed by faculty from two different disciplines, library science and educational development, have joined together in one common goal: to build capacity in the search for teaching and learning literature and resources. Our approach is an open invitation extended across all disciplines, and applicable to all institutions (Chick & Poole, 2014). Our collaboration began with the recognition that anyone new to the teaching and learning literature search needs a starting point. Concurrently, the educational developers were building networks of teaching and learning partners. The opportunity to collaborate on professional and resource development was embraced, and as a result, workshops were implemented and co-hosted, and resource materials developed, including a teaching and learning research guide. These innovative approaches and creative resources are designed to enhance and advance the practice and scholarship of teaching and learning (Otto, 2014). Evidence from the workshop evaluations indicate the need to build capacity was being addressed. This interdisciplinary, engaging and hands-on workshop will be offered in the library computer lab. The learning outcome is: participants will explore and be able to identify, general and discipline specific, teaching and learning databases, journals, and resources.

Chick, N. & Poole, G. (2014). The necessary and dual conversations in a vibrant SoTL. *Teaching & Learning Inquiry*, 2(1), 1-2.

Mitchell, L. & Mitchell, E. (2015). Using SoTL as a lens to reflect and explore for innovation in education and librarianship. *Technical Services Quarterly*, 32, 46-58.

Otto, P. (2014). Librarians, libraries, and the scholarship of teaching and learning. *New Directions for Teaching and Learning*, 139, 77-93.

Sutherland, K. (2014). Academic developers as partners in change, scholarship, and reflection. *International Journal for Academic Development*, 19(3), 159-161.

Williams, A., Verwoord, R., Beery, T., Dalton, H., McKinnon, J. Strickland, K., Pace, J., & Poole, G. (2013). The power of social networks: A model for weaving the scholarship of teaching and learning into institutional culture. *Teaching & Learning Inquiry* 1(2), 49-62.

Resources for Finding Teaching and Learning Literature

Teaching and Learning Resources Guide

A one-stop, comprehensive roadmap, or guide, to teaching and learning resources including associations and conferences, print and electronic books, core and discipline-specific journals, and guidance on how to conduct literature searches for locating evidence for teaching and learning research. Note, resources and links may be specific to the University of Calgary.

- <http://libguides.ucalgary.ca/teaching-learning>

Expert Assistance

Contact your subject/discipline liaison librarian and educational developer at your institution for expert assistance, guidance, and consultation in finding teaching and learning literature in your discipline

Directory of Teaching Conferences

The Center Excellence in Teaching and Learning (CETL) at Keenesaw State University maintains a comprehensive directory of teaching conferences and their sponsoring organizations. Ability to limit search to City, Province/State, Country, Discipline

- <http://cetl.kennesaw.edu/teaching-conferences-directory>

Directory of Teaching Journals

CETL provides a comprehensive list of disciplinary and interdisciplinary journals in the scholarship of teaching and learning (SoTL) focused on undergraduate and graduate education for teachers at colleges and universities, organized alphabetically

- <http://cetl.kennesaw.edu/teaching-journals-directory>

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