

2012-05-09

# Interprofessional Collaboration in an EFL Environment

Thomas, Chris

---

Thomas, C. "Interprofessional Collaboration in an EFL Environment". Presented at the 6th Canadian Learning Commons Conference, May 7-9. 2012, University of Calgary, Calgary, Alberta, Canada.

<http://hdl.handle.net/1880/49124>

*Downloaded from PRISM Repository, University of Calgary*



UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالجاري  
قطر



**Inter-professional Collaboration in an EFL Environment**



UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالجاري  
قطر



# Session Outline

1. Overview of UCQ and the Learning Commons
2. Evolution of *UNIV 205: Become an Effective Learner*
3. Success and effectiveness of the collaboration
4. Vision for a new UCQ Learning Commons



UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالجاري  
قطر

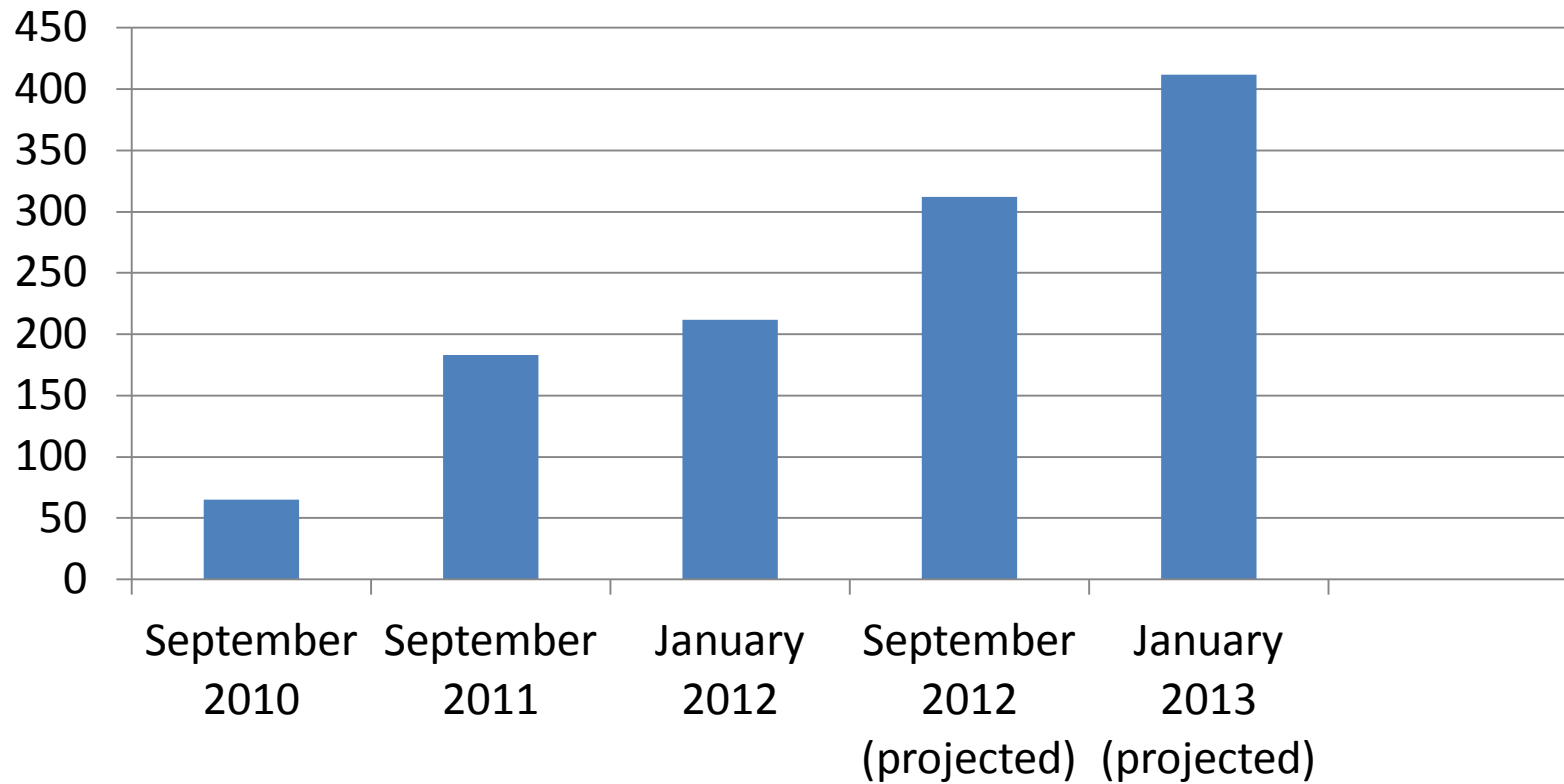
# UCQ - Faculty of Nursing

1. Bachelor of Nursing (regular track and post-diploma)
2. Diploma program (starting fall 2012)
3. Master's of Nursing (tentative 2013)





## UCQ Student Enrollment – Current and Projected





UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالغاري  
قطر

# UCQ Student Facts

## Discover Nursing

Apply now to the University of Calgary—Qatar



A bachelor degree in nursing opens the door to a dynamic and diverse profession

- > Acute care: in hospitals and clinics
- > Health and safety nurse
- > Nurse administrator
- > Primary care nurse
- > Research nurse
- > Nursing professor



[www.ucalgary.edu.qa](http://www.ucalgary.edu.qa)

**30 different  
nationalities**

**32% are  
Qatari nationals**

**7% are male**

**English is 2<sup>nd</sup> or  
3<sup>rd</sup> language for  
most students**





UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالغاري  
قطر

# UCQ Learning Commons



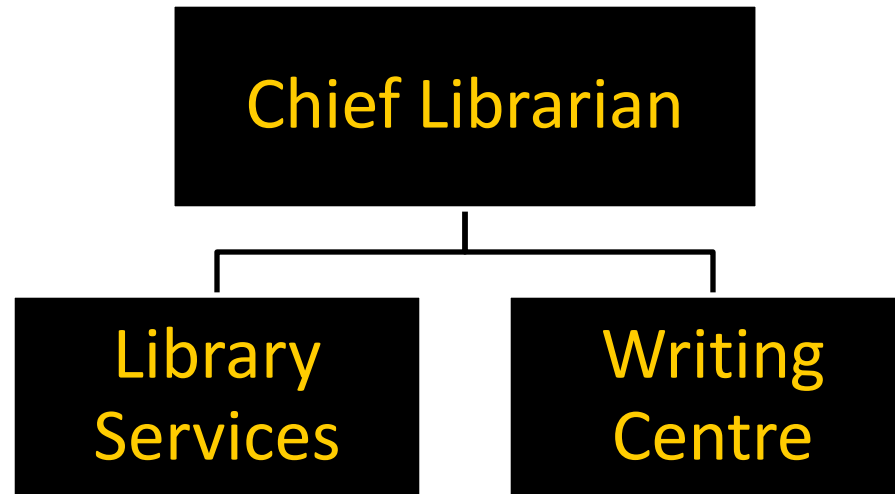


UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالجاري  
قطر

## MISSION:

To provide resources and services that enable the University of Calgary - Qatar community to discover, evaluate, apply, and communicate information for learning, teaching, and professional practice.







UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالغاري  
قطر

# UCQ Learning Commons





UNIVERSITY OF  
CALGARY  
QATAR

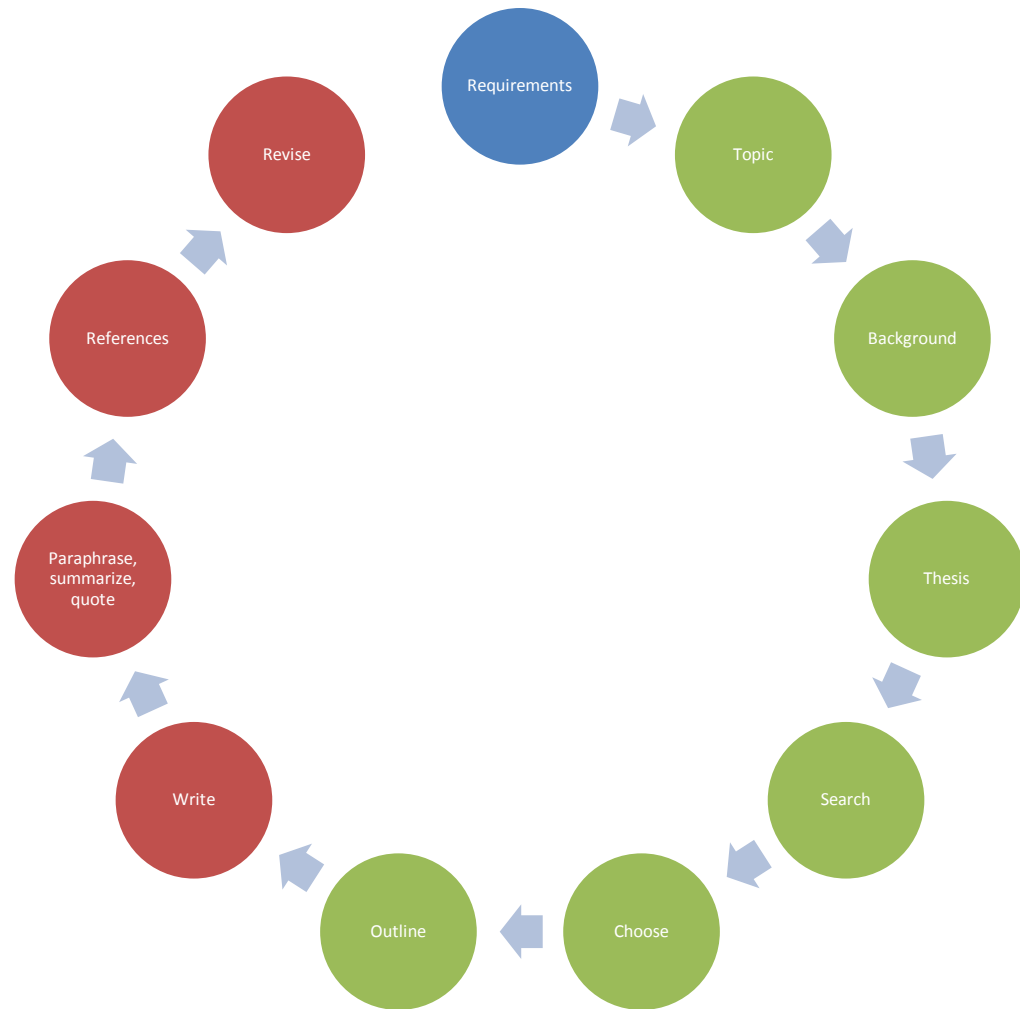
جامعة  
كالجاري  
قطر

# The Writing and Research Process

**Phase 1: Understanding**

**Phase 2: Preparing**

**Phase 3: Writing**

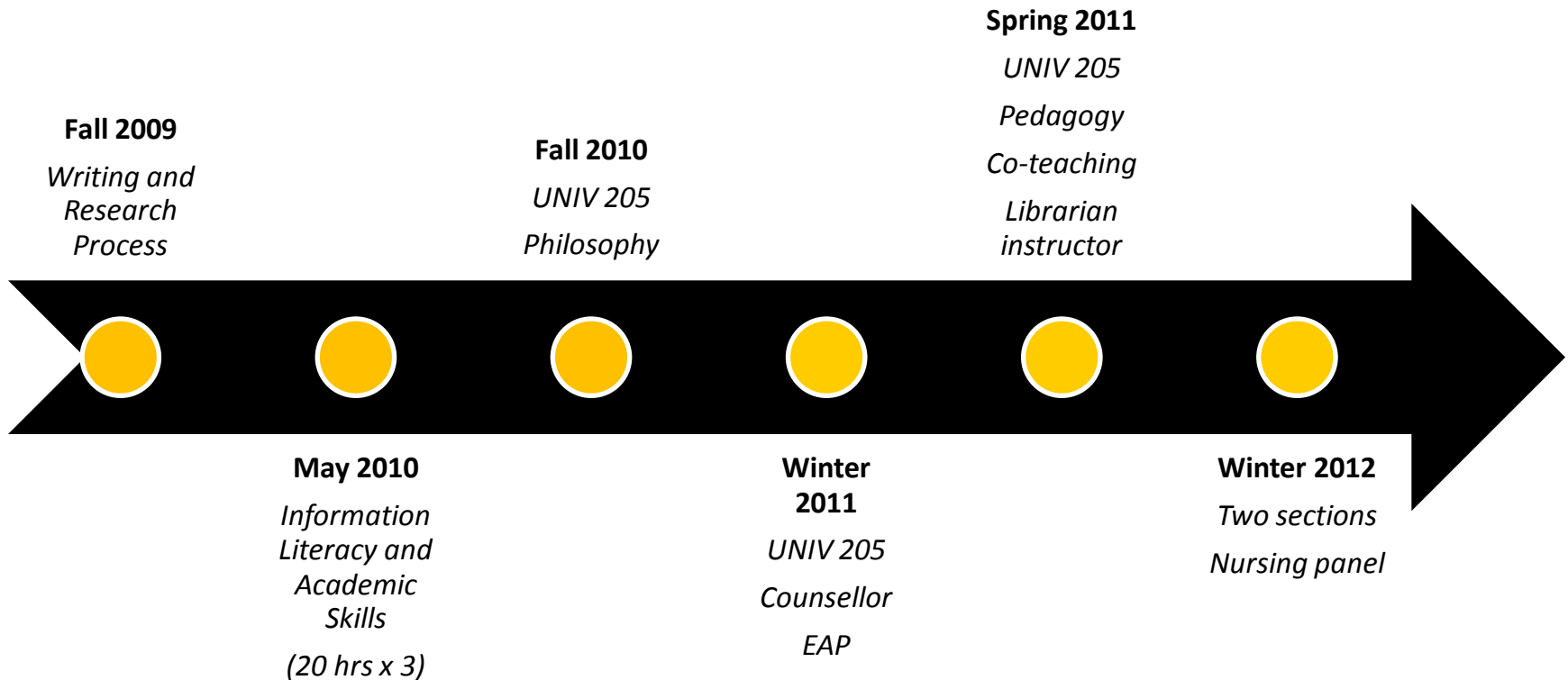




UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالغاري  
قطر

# UNIV 205 Collaboration





## UNIV 205: Become an Effective Learner

### Writing and Research (50%)

- Understanding assignment requirements / rubrics
- Brainstorming topic / background information
- Source quality / academic sources
- Finding sources
- APA referencing
- Skimming and scanning academic sources
- Paraphrasing, summarizing, quoting
- Plagiarism
- Developing thesis and outline
- Arguments and logic
- SEE structure for persuasive essay
- APA format
- Introduction / conclusion
- Revision drafts

### Study Skills (50%)

- Learning process
- Time management & planning
- Oral presentation skills
- Working in groups
- Analyzing a case study
- Note-taking
- Peer evaluation
- Preparing for multiple choice and short-answer assessments
- Reviewing course content
- Reflecting on self-progress
- Punctuality, Professionalism, Preparation, Participation & Peer support
- "Study smart, not hard"



UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالغاري  
قطر

# Advantages & Disadvantages

## Advantages

Content  
integration

Creativity

Instructor  
flexibility

## Disadvantages

Resource-  
intensive

Sustainability

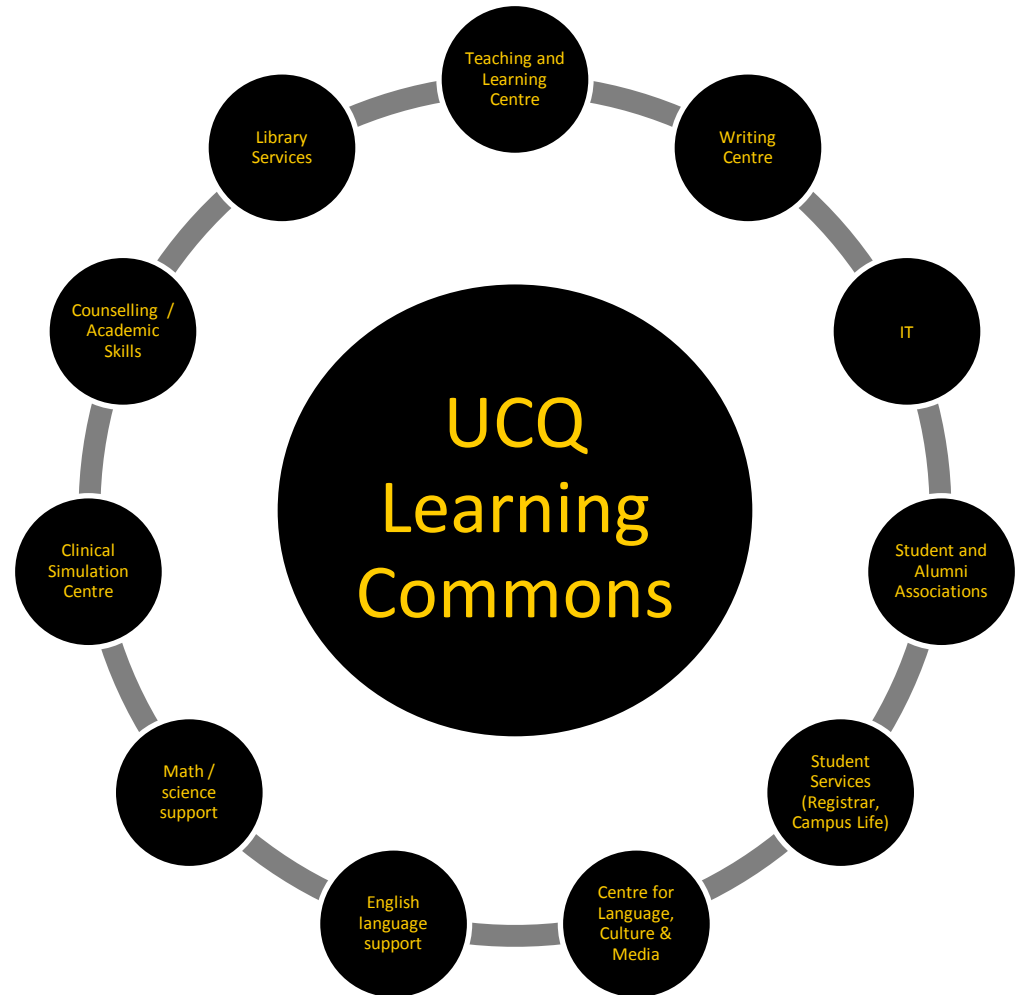
Content  
inflexibility



UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالغاري  
قطر

# A Community for Academic Success





# Questions or Comments?





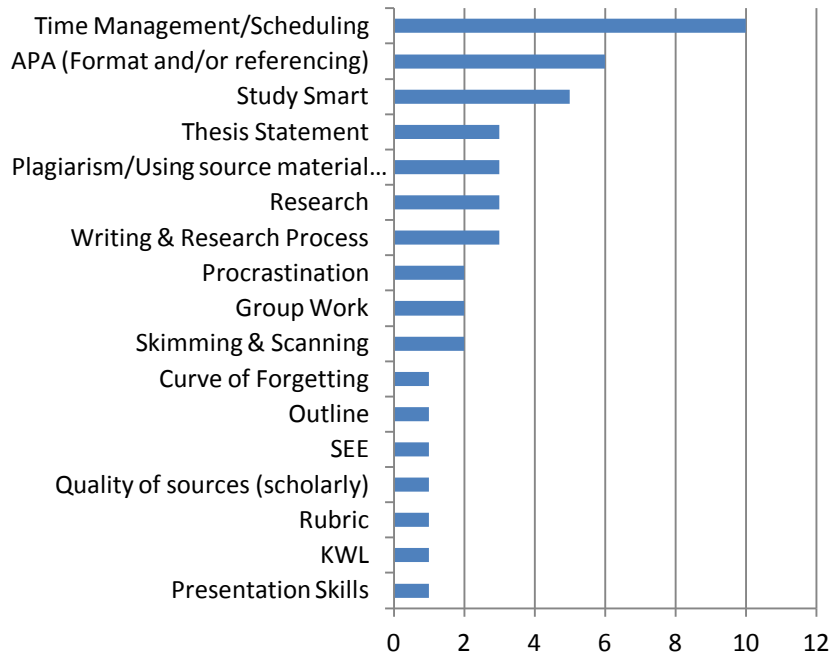


UNIVERSITY OF  
CALGARY  
QATAR

جامعة  
كالغاري  
قطر

## Student selected concepts for final class oral reflection

### Winter 2012 Section 1



### Winter 2012 Section 2

