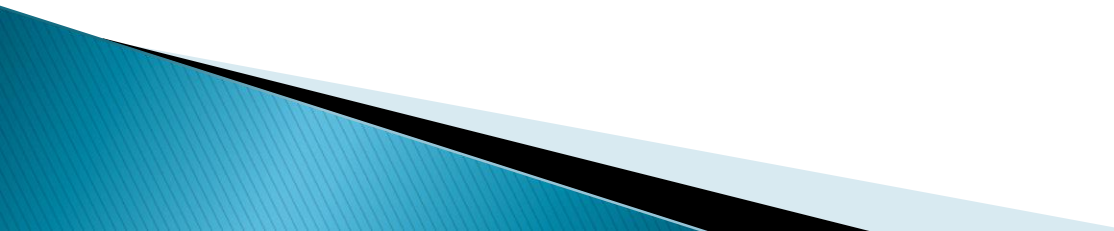


From Learning Space to Learning Place; creating the 21st century Library at the Taylor Family Digital library, University of Calgary



Susan Beatty, University of Calgary
20th International Conference on Learning
University of the Aegean at Rhodes
Rhodes, Greece, 11–13 July, 2013

Outline

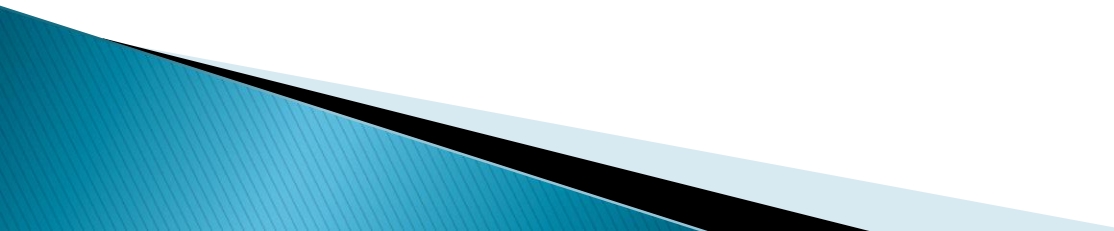
- ▶ Background
 - ▶ Learning elements
 - ▶ Library as learning place
 - ▶ Library transformation: TFDL
 - ▶ Elements of change: learning support
 - ▶ Implementation: technology, spaces, programs, partnerships
 - ▶ Outcomes and lessons
 - ▶ Next steps
- 

University of Calgary

- ▶ Western Canada, near the Rocky Mountains
- ▶ City of over 1,000, 000
- ▶ Founded in 1966
- ▶ 31,000 students
- ▶ 1 800 faculty



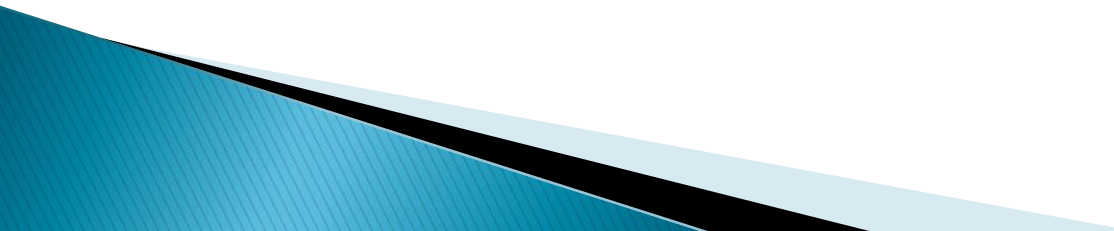
Learning elements

- ▶ 21st century student environment
 - ▶ Formal and informal learning
 - ▶ Student behaviours
 - ▶ Learning theory – social constructivist
 - ▶ What is the third place?
- 

Library as learning place?

- ▶ Traditional view
- ▶ Digital forces
- ▶ Academic behaviour past and future
- ▶ Movement to learning place
 - Information commons to learning commons

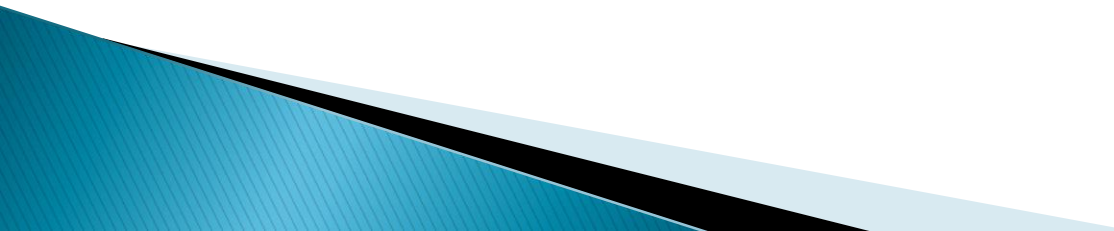
Library transformation: TFDL

- ▶ Transformation through convergence and integration
 - ▶ Library as a place for integrated learning experience – face to face, digital resources and media based to create new knowledge
 - ▶ Goal: Mix of faculty, students, experts, resources and learning support
- 

Taylor Family Digital Library



Implementation

- ▶ Design: what is the message? Open, glowing
 - ▶ Space: Space for study, creation and learning, less for books
 - ▶ Technology: wired, wireless, ubiquitous
 - ▶ Furniture: flexible, accessible, comes with challenges
 - ▶ Service model: integrated service desk, specialized services
 - ▶ Service: Trend to more student assistants, peer roamers, with less obvious “expert” in the background to sell the service
 - ▶ Partnerships: Student Success Centre, Visualization Studio, various support tools and outcomes
- 

Classrooms with varied configurations



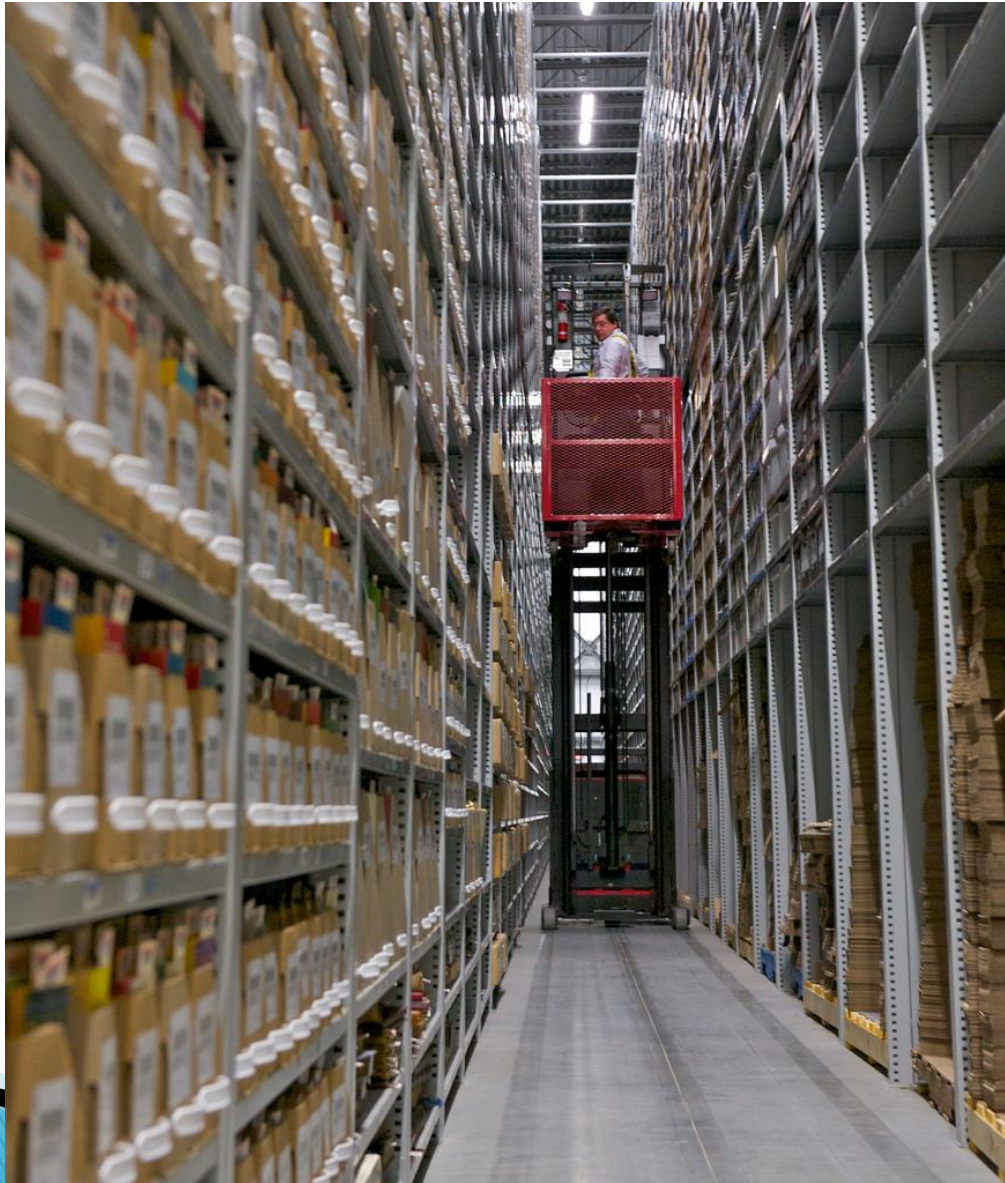


Furniture to
meet needs;
study, eat,
relax

Wired seating
of various
types



Where are the books? Here they are!



Technology for working alone or in groups





Working together,
studying along

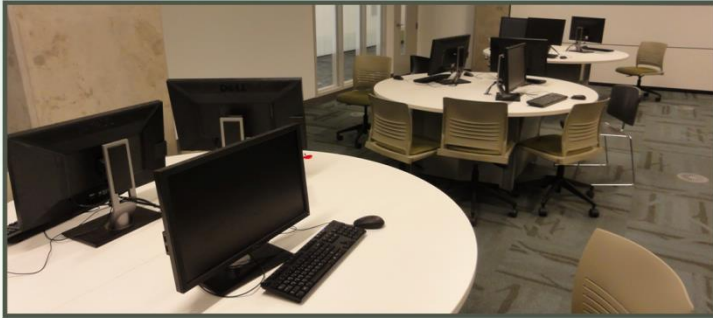




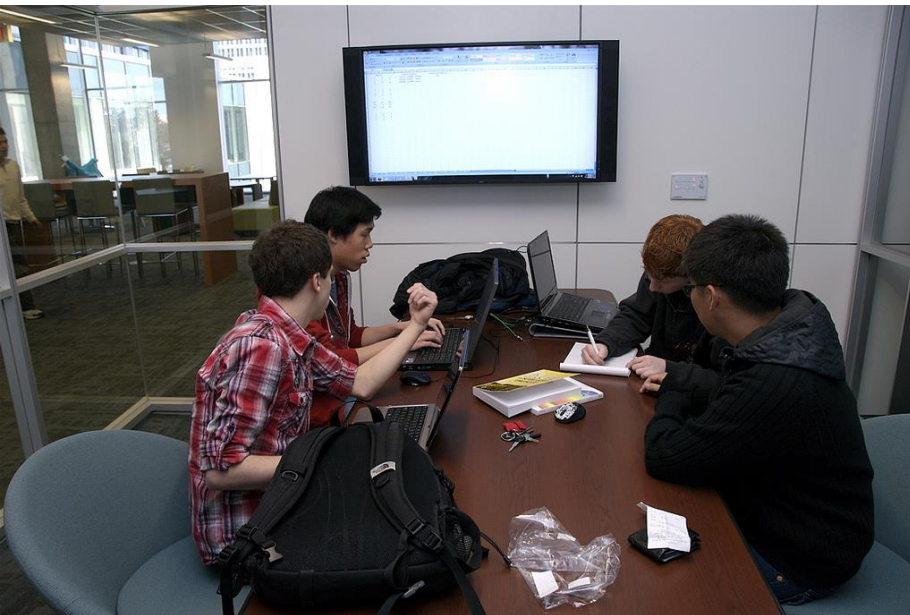
New technology for
digital creation:
Visualization
Studio, Digital
Media Commons
and Gaming Lab

More PCs on 4th

There are over 100 PCs available in the 4th floor Research Park.



Where would
you want to
study?
Where would
you want to
relax?

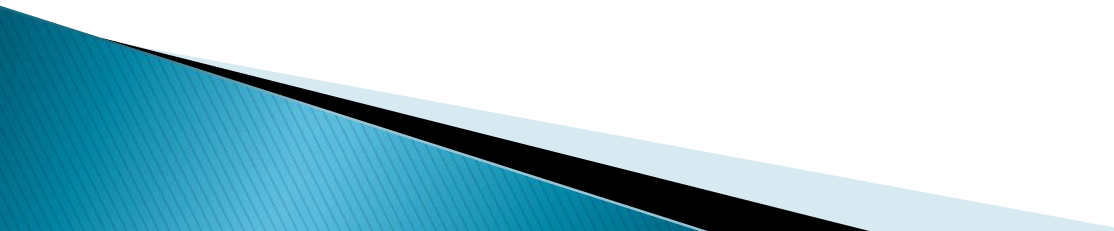


Over 20 different ways to sit.

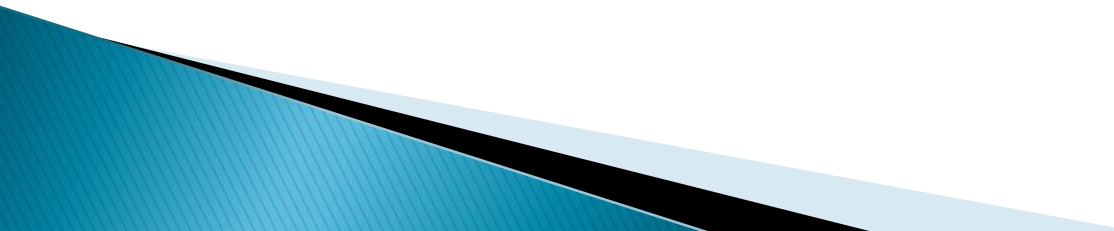
Show us your favourites! [@tfdl](#)

Outcomes and lessons


A few stories

- **TeamSpot and ClassSpot** – good idea, needs a hook
 - **Digital Media Centre and Gaming lab** – perception move from frivolous arcade to useful and motivational learning environment
 - **Visualization Studio** – a great example of the potential of integration
- 

Learning Tensions

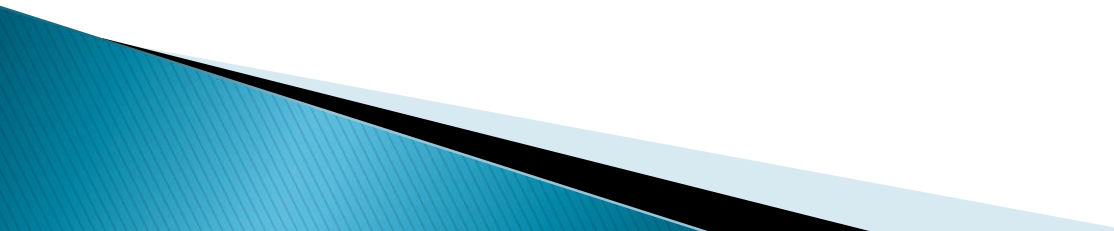
- ▶ Formal vs informal learning:
 - instructor led to student led and back again
 - ▶ Faculty perceptions:
 - space for students but not for me, little awareness of the learning support available (technology, expertise, possible learning outcomes and proof of learning)
 - ▶ Student perceptions:
 - study along, together, productivity, workrooms (similar lack of awareness) Is this a study hall?
- 

Next steps

- ▶ Teaching and Learning momentum on campus
 - ▶ LibQual+ 2013 evaluation and priority setting
 - ▶ Re-organization and cross functional team development for the library to bring out the integrated learning opportunities
 - ▶ Faculty engagement in third place learning activities – how to do this?
 - ▶ Student and faculty engagement in the new learning place– main goal
- 

Some questions for you

▶ Dream a little:

- What could be different proofs of learning for your students using the space, technology and services of the TFDL?
 - What knowledge creation opportunities for your students do you see in the TFDL?
 - How would you like to collaborate with the experts to enhance your students' learning?
- 

Questions?

- ▶ Contact
- ▶ Susan Beatty , sdbeatty@ucalgary.ca

Thanks to

- ▶ David Brown, University of Calgary ,
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- ▶ Renee Reaume, University of Calgary

