https://prism.ucalgary.ca

Conferences

Canadian Learning Commons Conference

2012-05-08

School Library Services Initiative Update: Transforming to a Learning Commons

Sykes, Judith

Sykes, J. "School Library Services Initiative Update: Transforming to a Learning Commons". Presented at the 6th Canadian Learning Commons Conference, May 7-9. 2012, University of Calgary, Calgary, Alberta, Canada.

http://hdl.handle.net/1880/49096

Downloaded from PRISM Repository, University of Calgary

we educate

Alberta Education School Library Services Initiative

Canadian Learning Commons Conference University of Calgary May 2012

Government of Alberta



SCHOOL LIBRARY SERVICES INITIATIVE



 External advisory committee includes Alberta Teachers' Association, all Alberta library associations

 Inter-branch committee includes Alberta Municipal Affairs, Alberta Advanced **Education and Technology**





RESEARCH

- Extensive research (21 states, Ontario) supports a correlation between student achievement and quality school libraries. (Krashen; Lance)
- Achieving Information Literacy, Standards for School Library Programs in Canada (2003); American Association of School Librarians. Standards for the 21st-Century Learner (2007)



Other Ministries:

 Connections: Policy and Guidelines for School Libraries in Saskatchewan (2008)

Ontario School Library Association.
 <u>Together for Learning: School Libraries and the Emergence of the Learning Commons</u>.
 (2010) Ontario Library Association



Learning Commons Perspective

 Supports collaboration (staff, students, other libraries) through a contextual plan that is part of the whole school plan focused on student learning outcomes





Learning Commons Environment



- Physical and virtual spaces support critical thinking, student access to current print and digital information through school library teams teams (real and <u>virtual librarians</u>)
- School Library Services Initiative Background - <u>FAQs,Survey results</u>, <u>Research Paper</u>







- "Learning laboratory": critical thinking, inquiry, action research, interdisciplinary
- Active learning: project and problem-based, experiential, knowledge building centers
- The Written Word reading in multiple formats to access, examine, evaluate, restructure, create, communicate, reflect <u>Learning Commons website</u>





Alignments

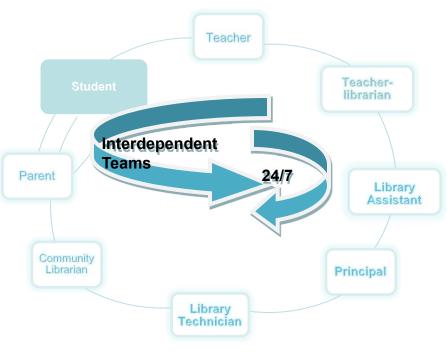
- Our Children Our Future: Getting it Right
- Framework for Student
 Learning: Competencies for Engaged
 Thinkers and Ethical Citizens with an Entrepreneurial Spirit
- GOA Integrated Library Policy (under development)



SUPPORTS Implementation Supports Sub-Committee

Team roles, Responsibilities, Examples













Seamless Access Strategies for Library Services Sub-Committee

- Planning templates, checklists
- Collaboration with other libraries





















Licensing Digital Content Sub-Committee

Core databases

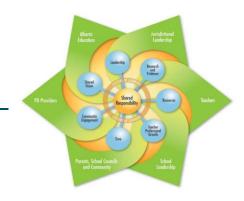
- World Book
- General Reference Centre
- National Geographic
- Academic Search
- Canadian Periodical Index
- Canadian Newstand

On-line Reference Center (ORC) as part of LearnAlberta.ca



In-service

Sub-Committee



- Library and education conferences
- Curriculum Co-ordinator Meetings/Corner
 - School Library Services Plan Template: Transitioning to a Learning Commons - Guiding Questions

