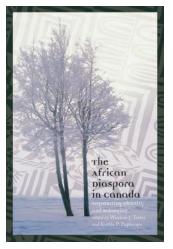


University of Calgary Press

www.uofcpress.com



THE AFRICAN DIASPORA IN CANADA:
NEGOTIATING IDENTITY & BELONGING
Edited by Wisdom J. Tettey & Korbla P. Puplampu
ISBN 978-1-55238-563-0

THIS BOOK IS AN OPEN ACCESS E-BOOK. It is an electronic version of a book that can be purchased in physical form through any bookseller or on-line retailer, or from our distributors. Please support this open access publication by requesting that your university purchase a print copy of this book, or by purchasing a copy yourself. If you have any questions, please contact us at uccess.org/lineary.ca

Cover Art: The artwork on the cover of this book is not open access and falls under traditional copyright provisions; it cannot be reproduced in any way without written permission of the artists and their agents. The cover can be displayed as a complete cover image for the purposes of publicizing this work, but the artwork cannot be extracted from the context of the cover of this specific work without breaching the artist's copyright.

COPYRIGHT NOTICE: This open-access work is published under a Creative Commons licence. This means that you are free to copy, distribute, display or perform the work as long as you clearly attribute the work to its authors and publisher, that you do not use this work for any commercial gain in any form, and that you in no way alter, transform, or build on the work outside of its use in normal academic scholarship without our express permission. If you want to reuse or distribute the work, you must inform its new audience of the licence terms of this work. For more information, see details of the Creative Commons licence at: http://creativecommons.org/licenses/by-nc-nd/3.0/

UNDER THE CREATIVE COMMONS LICENCE YOU MAY:

- read and store this document free of charge;
- distribute it for personal use free of charge;
- print sections of the work for personal use;
- read or perform parts of the work in a context where no financial transactions take place.

UNDER THE CREATIVE COMMONS LICENCE YOU MAY NOT:

- gain financially from the work in any way;
- sell the work or seek monies in relation to the distribution of the work:
- use the work in any commercial activity of any kind;
- profit a third party indirectly via use or distribution of the work;
- distribute in or through a commercial body (with the exception of academic usage within educational institutions such as schools and universities);
- reproduce, distribute, or store the cover image outside of its function as a cover of this work:
- alter or build on the work outside of normal academic scholarship.



Acknowledgement: We acknowledge the wording around open access used by Australian publisher, re.press, and thank them for giving us permission to adapt their wording to our policy http://www.re-press.org/content/view/17/33/

Notes on Contributors

Ali A. Abdi is an associate professor in the Department of Educational Policy Studies at the University of Alberta. His areas of research include comparative and international education; citizenship and development education; cultural studies in education; African philosophies of education; and postcolonial studies in education. His academic articles have appeared in such scholarly journals as Comparative Education, Compare: A Journal of Comparative Education, McGill Journal of Education, Journal of Black Studies, Journal of Educational Thought, and Journal of Postcolonial Education. He is the author of Culture, Education and Development in South Africa: Historical and Contemporary Perspectives.

Henry M. Codjoe is the Director of Institutional Research and Planning at Dalton State College, Georgia, and an adjunct assistant professor of social science in the Division of Social Sciences. His areas of research include the education of Africans in the diaspora; race and ethnic relations; and multicultural and anti-racist education. He has published in several academic journals, including Race, Ethnicity and Education, Review of Human Factor Studies, and International Journal of Curriculum and Instruction. He has also contributed chapter essays in books, such as Inequality in Canada: Intersections of Gender, Race, and Class, Critical Perspectives on Politics and Socio-Economic Development in Ghana, Talking about Identity: Encounters in Race, Ethnicity, and Language, and Portraits of Human Behaviour and Performance.

George S. Dei is a professor and the Chair of the Department of Sociology and Equity Studies in Education of the University of Toronto (OISE/UT). His research interests are in the areas of anti-racism; minority schooling; international development; and anti-colonial thought. He has published extensively in leading academic journals, such as British Journal of Sociology of Education, Race, Gender and Class Studies, Canadian Journal of Development Studies, Canadian Journal of Education, and African Development. His most recent books are Playing the Race Card: White Power and Privilege (with Leeno Karumanchery and Nisha Karumanchery) and Schooling in Africa: The Case of Ghana. Other publications include Anti-Racism Education: Theory and Practice, Hardships and Survival in Rural West Africa, Reconstructing 'Drop-Out': A Critical Ethnography of the Dynamics of Black Students' Disengagement from School (with Josephine Mazzuca, Elizabeth McIsaac, and Jasmine Zine), and Indigenous Knowledge in Global Contexts (with Budd Hall and Dorothy Goldin-Rosenberg).

John E. Hayfron teaches economics at Coquitlam College and Douglas College in Vancouver. He is also a senior researcher at the Vancouver Centre of Excellence in Immigration at Simon Fraser University. His fields of interest are

applied labour economics and the economics of immigration. He has published a number of articles in international journals, such as *Applied Economics* and *Journal of Population Economics*.

Martha K. Kumsa is an assistant professor in the Faculty of Social Work at Wilfrid Laurier University. She is a former journalist who spent ten years (1980–89) in prison in Ethiopia and was released with the help of Amnesty International and PEN International. Her research is in the area of identity, cohesion, home(land) and belonging among refugee and immigrant communities in the diaspora; globalization, global homogenization and local fragmentation; reflexive learning; libratory practice; and transformatory community practice. She has published academic articles in Affilia: Journal of Women and Social Work and Journal of Oromo Studies. Her prose and poetry have appeared in Fiery Spirits, Let my People Go!, Qunnamtii, and the Canadian Centre for Victims of Torture Newsletter, as well as autobiographical pieces in PEN Canada Newsletter and the Ryerson Review of Journalism.

Samuel A. Laryea is a senior economist with the Labour Market Policy Research Unit in the Department of Human Resources and Skills Development, Government of Canada. His publications and research interests cover a wide range of issues, including the labour market impacts of immigration; Canada's brain drain to the United States; and developmental issues pertaining to Sub-Saharan African countries. He has published in *Review of Human Factor Studies*, and his latest publication (with Don J. DeVoretz) appears in *European Migration: What Do We Know?*

Philomina Okeke-Ihejirika is an associate professor in the Department of Women's Studies at the University of Alberta. Her research interests are in gender and development (Africa); gender, race, and class in education/work and development; the political economy of feminist scholarship; international feminist debates; and feminist theorizing. She has published extensively in leading academic journals, such as *Development and Change*, *Journal of Postcolonial Education*, and *Africa Today*. She also has contributions in books, such as *Globalizing Africa* and "Wicked" Women and the Reconfiguration of Gender in Africa. She is currently working with Denise Spitzer on a SSHRC-funded research project that examines transnational identities and activism among African women in Alberta.

Korbla P. Puplampu is in the Department of Psychology and Sociology at Grant MacEwan College. His research interests are in the global restructuring of agriculture and higher education; the theoretical limitations of state and non-state institutions in social change; identity politics in multicultural societies; and the politics of knowledge production and propagation. He has published articles in academic journals, such as *Teaching in Higher Education*, *African Studies Review*, *Review of African Political Economy*, and *Canadian*

Journal of Development Studies. He co-edited Critical Perspectives on Politics and Socio-Economic Development in Ghana (with Wisdom Tettey and Bruce Berman), and he also has essays in several books, including Globalization and the Human Factor: Critical Insights, The International Development Program of Activities: What Are We Doing Wrong?, Globalizing Africa, and Portraits of Human Behaviour and Performance.

Denise L. Spitzer is a medical anthropologist and an assistant professor in the Department of Anthropology at the University of Alberta. She is interested in the impact of, and resistances to, marginalization of the body; gender; transnational identities; and health discourses. Her work has focussed primarily on the experiences of immigrant and refugee women in Canada. She has published numerous articles in academic journals, such as *Atlantis: A Women's Studies Journal, Gender & Society, Qualitative Health Research*, and *Western Journal of Nursing Research*. She also has chapter essays in several books, including *Care and Consequences: Women and Health Reform* and *Hot Flashes: Women Writers on the Change of Life*. She is currently working with Philomina Okeke-Ihejirika on a SSHRC-funded research project that examines transnational identities and activism among African women in Alberta.

Wisdom J. Tettey is an associate professor in the Faculty of Communication and Culture at the University of Calgary. His research interests include the state and public policy in Africa; new information and communications technologies; the mass media and democratic transitions; race, ethnicity, and citizenship; and diaspora politics. He has published extensively on these areas in academic journals, such as Canadian Journal of Development Studies, Perspectives on Global Development and Technology, Journal of Asian and African Studies, and Media, Culture and Society. He co-edited Critical Perspectives on Politics and Socio-Economic Development in Ghana (with Korbla Puplampu and Bruce Berman) and Asia – Who Pays for Growth? Women, Environment, and Popular Movements (with Jayant Lele). He also has chapter essays in several books, including Globalization and the Human Factor: Critical Insights, African Media Cultures: Transdisciplinary Perspectives and A Passion for Identity: An Introduction to Canadian Studies.

Adenike O. Yesufu is in the Department of Psychology and Sociology at Grant MacEwan College. Her research interests include international and global studies; peace studies; intercultural education and communication; ethnic and multicultural studies; and gender and native studies. Her publications have appeared in *International Journal of Curriculum and Instruction, International Journal of Humanities and Peace*, and *International Multiculturalism* 1998: Preparing Together for the Twenty-First Century.