Positioning Graduate Students for Success with an Online Academic Integrity Tutorial

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June 4, 2019

CSSHE

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- Academic dishonesty is an ongoing issue in higher education

- Institutions have developed and/or refined their policies, procedures and practices to attend to various aspects of academic integrity

- Often actions are more of a **punitive** response than **preventive**

(Busch & Bilgin, 2014; Carroll & Duggan, 2005)

How can we be more pro-active with regard to academic integrity?

No campus-wide Academic Integrity (AI) tutorial

Supports are online on campus

Context

Werklund School of Education: Leader for online learning

AI online has been ignored

The Goal

No centralized academic integrity tutorial

Prior to 2017, no group working in the design of support for online students

Goal of the Project:
To improve accessibility to academic integrity materials for online and blended students

Tutorial Design

1. Scanned Existing Modules/Tutorials
- Internal (campus-wide) and national scans of academic integrity modules

2. Identification of Content
- Selection of content areas
- Combination of topics

3. Engagement of University Community
- Consulted with faculty members, received feedback & reviewed content

4. Design
- Creation of the plan with topics, resources and navigation
- Writing of content & creating videos

5. Pilot
- Implementation of online tutorial with *Desire2Learn*, enrollment of first group of students

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Grant (2017-2020)

- Investigated what other institutions, along with faculties on our own campus
  - What are they doing in terms of educating and being pro-active with regard to academic integrity?

- Creation of the Online Academic Integrity Tutorial
  - Series of modules

- Design-based Research Methodology
  - Survey
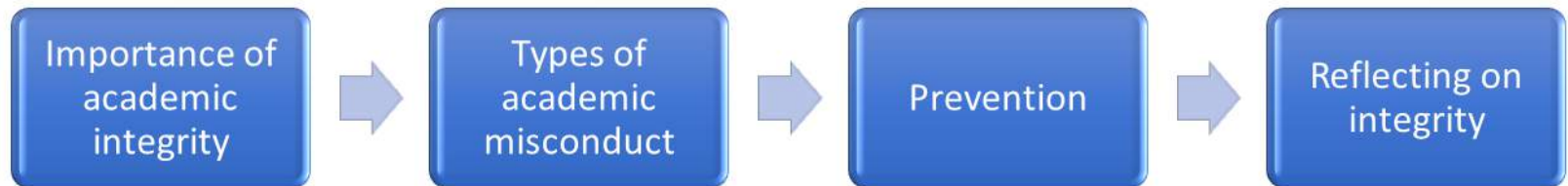 - Interviews

Modules: Contain specific topic content

- Definition and strategies
- Resources (e.g., videos, literature)
- Survey question or learning task

Purpose is to engage the user in applying the information to assess participants' understanding.

Modules are short and concise

- Option of accessing additional resources at the discretion of the user.

Academic Integrity Online Tutorial - Werklund School of Education

Importance of academic integrity → Types of academic misconduct → Prevention → Reflecting on integrity

Course Home   Content   Calendar   Communication ˅   Assessments ˅   My Tools ˅   Edit Course

Search Topics

Overview ˅

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The purpose of this tutorial is to help you learn about issues relating to academic integrity that are important for you as a graduate student. Learning about academic integrity is part of your responsibility as a graduate student. This includes things like learning how to cite and reference according to specific standards and learning what counts as academic misconduct. As a students you are responsible for following the regulations of the university and saying that you didn't know that a particular action or behaviour was wrong will not absolve you of responsibility. In this tutorial, you'll learn what the various types of academic misconduct are and how to prevent them.

We will also address some misconceptions about academic integrity, such as, "There's no such thing as self-plagiarism!" and other myths.

You'll also learn about developing your own ethos of integrity as you develop as a graduate student, a researcher and as a professional. You'll get access to dozens of resources to help you build your knowledge and skills about academic integrity and what you need to know as a graduate student.

Learning Outcomes

By the end of this tutorial you will be able to:

1. Understand the various types of academic misconduct.
2. Know where to go to get more help and support with issues related to academic integrity.
3. Deepen your knowledge about how to cultivate your personal code of integrity as a graduate student in the Werklund School of Education.

Section 4: Reflecting on Integrity ⌄

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At the beginning of this tutorial, you learned about the six fundamental values that define a commitment to integrity, as outlined by the International Center for Academic Integrity:

1. Honesty
2. Trust
3. Fairness
4. Respect
5. Responsibility
6. Courage

- Internal and external environmental scans provided both content and process perspectives.

  — Content analysis:

  - Revealed common features of tutorials (e.g., readings, videos, interactive exercises, quizzes, and links to institutional policy).

  — Process analysis:

  - Allowed for engagement with stakeholders

- Through the DBR process,

  — Continued to bring people into the conversation on academic integrity to raise greater awareness in being pro-active in educating students.

- Getting students to use the resource and getting feedback

  — Change: Tutorial available on the landing page of D2L for undergraduate and graduate programs.

- Need for institution backing and support

- Limited direction on where the tutorial should be positioned in a program as an educational resource

  — Before the start of program

  — During first semester

  — Offered throughout a program

- The work adds to the knowledge base about developing a pro-active and preventative learning culture for academic integrity

- Our project is grounded on an evidence-informed approach in offering integrity education to support student success

- Tutorial is created, now the next steps
  - Fostering greater interaction between policy an educational practice
    - Goal is to support the shift toward a preventive approach to academic integrity

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