



Mobilizing Open Educational Practices in Higher Education

An Interdisciplinary Plenary Discussion

Speakers

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Institutional Context



Panel Overview



Share strategies that support OEP integration and design



Discuss approaches to broker sustainable partnerships to promote OEPs



Recognize practices that increase accessibility and inclusivity of OEPS



Consider ways to advocate and mobilize OEPS from the grass roots



Open Pedagogy Talks Background

- Focus on - Open Education Symposium Week Lightning Talks
- Call for Proposals with Students:
 - Practices/Pedagogy
 - Process
 - Product
 - Scholarship & Research



Terms

- **Open educational resources (OER)**
“teaching and learning resources in any medium, digital or otherwise, that permit no-cost access, use, reuse and repurposing by others with no or limited restrictions.” (UNESCO, 2019, para 1.)
- **Open educational practices (OEP)**
“Teaching and learning practices where openness is enacted within all aspects of instructional practice; including the design of learning outcomes, the selection of teaching resources, and the planning of activities and assessment. OEP engage both faculty and students with the use and creation of open educational resources, ... and support participatory student-directed projects.” (Paskevicius, 2017, p.127)

Terms

- **Open Education**

“...open education is not limited to just open educational resources. It also draws upon open technologies that facilitate collaborative, flexible learning and the open sharing of teaching practices that empower educators to benefit from the best ideas of their colleagues” (UNESCO Capetown Declaration, 2018).

- **Open Educator**

“An open educator chooses to use open approaches, when possible and appropriate, with the aim to remove all unnecessary barriers to learning” (Nascimbeni & Burgos, 2016)

Question #1:



What is open readiness and how would that influence supporting OEP integration and design?



Question #2:

How might course coordinators, instructors (or other roles) form and co-design sustainable partnerships for OEP, and what challenges might they face?



Question #3:



How can OEP groups and practitioners increase the visibility and accessibility of OEPs and partnerships in higher education?



Question #4:

How can advocates maintain energy and momentum when mobilizing for OEP from the grass roots?



Key-takeaways

Identify

- What are you currently doing that aligns with OEP?
- Recognize yourself in this work.

Commit

- What are your priorities when you engage with OEP?
- Develop your own commitments that align with your pedagogy and philosophy.

Expand

- Where do you see OEP in your institution?
- Expand your awareness of opportunities to collaborate and innovate.

Mobilize

- How can you integrate OEP in your teaching and/or institution?
- Take action to mobilize these practices in meaningful ways.



Questions or comments?

Thank you!

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Resources and Links



Open Pedagogy and Practices (References and Possible Readings)

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