

2016-09-18

Pre-Conferences Afternoon Session

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<http://hdl.handle.net/1880/52184>

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Building On – and For – Collaboration

Phase One Renovation of Odegaard Undergraduate Library

Designing Libraries V
September 18, 2016

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BACKGROUND



Undergraduate Libraries

- FROM CONCEPTION, A PLACE FOR TEACHING AND LEARNING
- (RELATIVELY) SMALL COLLECTIONS
- WORK SPACES WITH PROXIMITY TO ASSISTANCE
- OVER TIME, SHIFTS FROM STUDY HALL TO GROUP WORK TO COMMONS
- NOW A LIVING LABORATORY THAT SERVES AS A MULTIDISCIPLINARY MODEL



University of Washington and Undergraduates

- CONSISTENTLY ONE OF THE TOP 5 RESEARCH INSTITUTIONS IN THE US (RESEARCH \$)
- STATE FLAGSHIP INSTITUTION

SEATTLE CAMPUS

- 140 ACADEMIC DEPARTMENTS IN VARIOUS SCHOOLS
- 32,000 UNDERGRADUATES (FALL 2016), FROM ACROSS WASHINGTON AND OTHER STATES, AND ALSO A SIGNIFICANT INTERNATIONAL POPULATION



UW Libraries and Odegaard Undergraduate Library

- MORE THAN 5 MILLION ANNUAL VISITS TO 15 BUILDINGS
 - MORE THAN 9 MILLION VOLUMES
 - RICH HISTORY OF LEADERSHIP AND ASSESSMENT
-
- ODEGAARD OPENED IN 1972 AS CENTER FOR LIBRARIES' TEACHING AND LEARNING
 - SECOND-LARGEST AND SECOND-BUSIEST LIBRARY IN SYSTEM (1.6 MILLION ANNUAL VISITS)
 - HOUSES STAFF FROM LIBRARIES AND RESIDENTIAL PARTNERS



MOTIVATION



Pressures and Needs for Renovation

- STEADY INCREASES OF UNDERGRADUATE POPULATION
- CHANGING PEDAGOGICAL MODELS
- AGING BUILDING NOT KEEPING UP WITH MODERN USES



Opportunities via Renovation

- PROVOST COMMISSIONED A CROSS-GROUP TO PRODUCE A NEW VISION FOR ODEGAARD BUILDING

- REPORT COMPLETED IN 2010

RECOMMENDS A CENTER FOR LIBRARY TEACHING AND LEARNING THAT MODELS THE 21st CENTURY WORLD UNDERGRADUATES INHABIT

CREATE NEW SPACES FOR FORMAL AND INFORMAL LEARNING AND INTERDISCIPLINARY SHARING



RENOVATION



Phase One of Renovation

- \$16.5 MILLION US, MAJORITY STATE FUNDING
- COMPLETED IN 2012-13, TIGHT TIMELINE, BUILDING REMAINED OPEN
- GRAND RE-OPENING FALL 2013
- HONORS

AMERICAN INSTITUTE OF ARCHITECTS 2014 HONOR AWARD

LIBRARY JOURNAL “NEW LANDMARK LIBRARIES” 2016





Collaborative Learning Spaces

- BLENDING OF FORMAL AND INFORMAL LEARNING SPACES IS HALLMARK OF RENOVATION
- TWO VERY DIFFERENT PARTNERSHIPS YIELDED TWO VERY DIFFERENT FORMAL LEARNING SPACE CONCEPTS

WRITING AND RESEARCH CENTER = space created organically, through collaboration over time

ACTIVE LEARNING CLASSROOMS (ALCs) = created, planned, purposeful from beginning, heavily researched in advance and post-occupancy



ODEGAARD WRITING AND RESEARCH CENTER



The Odegaard Writing and Research Center (OWRC)

- LARGEST WRITING CENTER ON CAMPUS, MORE THAN 16,000 APPOINTMENTS (2015-16)
- JOINT VENTURE OF LIBRARIES AND COLLEGE OF ARTS AND SCIENCES



Creating a Space for Learning: the OWRC

- RENOVATION ALLOWED CREATION OF SPACE TOGETHER, ONE THAT SHOWS RESEARCH AND WRITING ARE ITERATIVE, COEXISTING PROCESSES
- ALL SERVICES OCCUR IN SAME SPACE, AND SOME LIBRARIANS ARE DUALY TRAINED FOR RESEARCH AND WRITING ASSISTANCE
- ACRL FRAMEWORK CONCEPT OF “RESEARCH AS INQUIRY” APPLIES TO ALL SERVICES -- INQUIRY IS USED AS COMMON LANGUAGE









Lessons Learned: OWRC

- RESPECT AND LEARN FROM CULTURES OF COLLABORATIVE PARTNERS

CREATING A SPACE TO MATCH A COMMON VISION IS REWARDING

BUT CHALLENGES STILL REMAIN -- RELATIONSHIPS TAKE WORK!

- ASSESSMENT PLANS ARE CRITICAL FOR ALL SPACES
- ALLOW FLEXIBILITY FOR ORGANIC CHANGES TO OCCUR



ACTIVE LEARNING CLASSROOMS



The Active Learning Classrooms (ALCs)

- PURPOSEFULLY RESEARCHED AND DESIGNED -- NEW SPACES FOR UW TO RESPOND TO CHANGES IN PEDAGOGY
- GENERAL-ASSIGNMENT CLASSROOMS
- SEVERAL HUNDRED CLASSES HAVE BEEN HELD SINCE FALL 2013, ACROSS SCIENCES, HUMANITIES, AND SOCIAL SCIENCES



Creating a Space for Learning: The ALCs

- COLLABORATION AMONG LIBRARIES, UW IT, AND CENTER FOR TEACHING AND LEARNING
- FORMAL LEARNING SPACE OPTIMIZED FOR ACTIVE LEARNING DURING DAY
- WALLS OPEN AT NIGHT FOR 24-HOUR STUDENT USE







Lessons Learned: The ALCs

- PARTNERSHIPS ACROSS DIVISIONS HAS LED TO BETTER USER EXPERIENCE
- ASSESSMENT PLANS CAN YIELD GREAT RESULTS
 - ACTUAL DATA, OBSERVATIONS, ETC
 - POSITIONING OF LIBRARIES AS LEADERS IN PRACTICE
- BE WILLING TO STRETCH YOUR IDEAS OF WHAT LIBRARIES “SHOULD” BE DOING



The Future: Phase Two

- UW LIBRARIES IS COMPLETING A MASTER PLAN FOR SEATTLE
- PLANNING FOR PHASE TWO OF RENOVATION IS IN THE WORKS



REFERENCES & PHOTO CREDITS

REFERENCES

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PHOTOS

Slide 1: Curtis Cronn/Creative Commons; Slides 2, 6, 14, 17, 18, 22-24: UW Libraries; Slides 9, 11, 13, 16, 20: Lara Swimmer Photography; Slide 26: Daana Quartet <http://www.daanastringquartet.com/community-engagement/>

