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Who do you talk to? Collegial conversations in academic microcultures

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Martensson, K. (2017). Who do you talk to? Collegial conversations in academic microcultures, University of Calgary Conference on Postsecondary Learning and Teaching: Creating a Learning Culture: Conversations that Matter, Calgary, May 2-3. Calgary, AB: University of Calgary.

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Publications

(arranged chronologically so that most recent publications come first)

- [1] Roxå, T. & Mårtensson, K. (2017). Agency and structure in academic development practices – are we liberating academic teachers or are we part of a machinery supressing them? *International Journal for Academic Development*, 22(2).
- [2] Mårtensson, K. & Roxå, T. (2016). Working with networks, microcultures and communities. Chapter 11 in D. Baume & C. Popovic (Eds.) *Advancing Practice in Academic Development*. Routledge.
- [3] Mårtensson, K. & Roxå, T. (2016). Collegial engagement for teaching and learning: competence, autonomy and social solidarity in academic microcultures *Uniped* 39(2), 131–143.
- [4] Roxå, T. & Mårtensson, K. (2015a). Developing higher education organizations and evaluating effects. In R. Egger & M. Merkt (Eds) *Teaching skills assessment. Qualitätsmanagement und Personal-entwicklung in der Hochschullehre*. Pp 91–115. Springer. ISBN 978-3-658-10833-5.
- [5] Roxå, T. & Mårtensson, K. (2015b). Microcultures and informal learning – a heuristic guiding analysis of conditions for informal learning in local higher education workplaces. *International Journal for Academic Development* 20(2), 193–205.
- [6] Mårtensson, K. & Roxå, T. (2015). Leadership at a local level – enhancing educational development. *Educational Management Administration & Leadership*. Published online before print January 7, 2015, doi: 10.1177/1741143214549977
- [7] Mårtensson, K. (2014). *Influencing teaching and learning microcultures. Academic development in a research-intensive university*. PhD thesis, Lund University. <https://lup.lub.lu.se/search/publication/4438667>
- [8] Mårtensson, K. & Roxå, T. (2014). Promoting learning and professional development through communities of practice. *Perspectives on Pedagogy and Practice*. Vol 5, September 2014.
- [9] Mårtensson, K., T. Roxå, & B. Stensaker, (2014) From Quality Assurance to Quality Practices: an investigation of strong microcultures in teaching and learning. *Studies in Higher Education*. Vol 39 (4), 534–545.
- [10] Renc-Roe, J. & T. Roxå (2014) The internationalisation of a university as local practices: A case study. *Education Inquiry*. Vol. 5 (1), 127–148.
- [11] Roxå, T. (2014). Microcultures in the meso level on higher education organisations – the Commons, the Club, the Market and the Square. PhD thesis, Lund University. <https://lup.lub.lu.se/search/publication/4392928>
- [12] Roxå, T. & Mårtensson, K. (2014). Higher education commons – a framework for comparison of midlevel units in higher education organizations. *European Journal of Higher Education* (online 11

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<http://dx.doi.org/10.1080/21568235.2014.924861>
- [13] Roxå, T. & K. Mårtensson (2013) How leaders can influence higher education cultures. *Perspectives on Pedagogy and Practice*. Vol 4. September 2013.
- [14] Roxå, T. & K. Mårtensson (2012) How effects from teacher training of academic teachers propagate into the meso level and beyond. In Simon, E. & G. Pleschova (Eds.). *Teacher Development in Higher Education. Existing Programs, Program Impact, and Future Trends*. Routledge.
- [15] Mårtensson, K., T. Roxå, & T. Olsson (2011) Developing a Quality Culture through the Scholarship of Teaching and Learning. *Higher Education Research and Development*. Vol 30 (1), 51–62.
- [16] Roxå, T. & Mårtensson, K. (2011/2013). *Understanding strong academic microcultures – an exploratory study*.
http://www.ced.lu.se/documents/userfiles/pages/153_Microcultures_ever.pdf
- [17] Roxå, T., Mårtensson, K. & Alveteg, M. (2011). Understanding and influencing teaching and learning cultures at university: a network approach. *Higher Education*, 62(1), 99–111.
- [18] Roxå, T. & Mårtensson, K. (2009a). Significant conversations and significant networks – exploring the backstage of the teaching arena. *Studies in Higher Education*, 34(5), 547–559.
- [19] Roxå, T. & K. Mårtensson (2009b). Teaching and Learning Regimes from within. Significant Networks as a locus for the social construction of teaching and learning. In Kreber C. (Ed) *The University and its Disciplines. Teaching and Learning Within and Beyond Disciplinary Boundaries*. London, Routledge.
- [20] Lindberg-Sand, Å., & Sonesson, A. (2008). Compulsory higher education teacher training in Sweden: Development of a national standards framework based on the scholarship of teaching and learning. *Tertiary Education and Management*, 14(2), 123–139.
- [21] Roxå, T., T. Olsson, & K. Mårtensson (2008) Appropriate Use of Theory in the Scholarship of Teaching and Learning as a Strategy for Institutional Development. *Arts and Humanities in Higher Education*. Vol 7(3), 279–294.