

## **Exploring Racism and Academic Integrity through a Circle Process**

Workshop presented at the Alberta Teachers' of English as a Second Language (ATESL) 2020 E-Conference: Seeds of Possibility: Curiosity, Drive, and Innovation

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### **Circle Process for ATESL Workshop**

1. Moment of silence to focus on breath.
2. Check in – Introduce yourself and let us know where you are coming from today?
3. Share poster developed by Sarah Eaton on Academic Integrity Combating Systemic Racism. (Attached as an appendix).
4. Think about the poster on Academic Integrity combating systemic racism, share something that jumped out at you? Why do you think it is standing out to you? What do you want to say about racism and academic integrity?
5. What have you witnessed here today? Or how have you seen someone here today? (Gratitude)
6. Leaving thoughts...what are you leaving with today?

## References and Resources

Keep learning about Circle Processes and Restorative Practices...

Alberta Education. (n.d.). Restorative practices. Retrieved from <https://www.alberta.ca/restorative-practices.aspx>

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Jones, H. T., & Peterson Armour, M. (2013). Restorative Justice in School Communities: Successes, Obstacles, and Areas for Improvement. Retrieved from [https://irjrd.org/wp-content/uploads/2016/01/Jones\\_Restorative-Discipline\\_12-29-13.pdf](https://irjrd.org/wp-content/uploads/2016/01/Jones_Restorative-Discipline_12-29-13.pdf)

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Pranis, K. (2005). *The little book of circle processes: A new/old approach to peacemaking*: Good Books.

Sopcak, P. (2019). *MacEwan University's adoption of restorative practice in response to academic misconduct*. Paper presented at the Canadian Consortium Day: International Center for Academic Integrity (ICAI) annual conference, New Orleans, LA. [https://live-academicintegrity.pantheonsite.io/wp-content/uploads/2019/04/Sopcak\\_Updated-Slides.pdf](https://live-academicintegrity.pantheonsite.io/wp-content/uploads/2019/04/Sopcak_Updated-Slides.pdf)

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## **Alberta Council on Academic Integrity**

### **Statement Against Racism in Matters Relating to Academic Integrity**

**Statement release date: June 4, 2020**

Academic integrity cannot co-exist with injustice. The Alberta Council on Academic Integrity denounces racism in all forms. This includes:

- Negative stereotyping of students from particular countries or cultures.
- Racially biased reporting of academic misconduct that either implicitly or explicitly targets students of colour, students for whom English is not a first language and other racialized minorities.
- Excessively harsh sanctioning of academic misconduct among racialized minorities.

We call upon all educators, administrators and institutions to:

- Acknowledge that particular groups of students are over-represented in academic misconduct reporting.
- Speak out against racial stereotypes that persist against Black, Asian, Latinx, and Indigenous students with regards to academic misconduct.
- Ensure that reporting of academic integrity violations is consistent across the student body and breaches are addressed in fair and equitable ways.
- Collect institutional academic misconduct data on racialized minorities in order to identify, prevent, and pro-actively address racial bias in reporting and sanctioning of students who are not white or for whom English is not their first language.

The Alberta Council on Academic Integrity was established in 2019 to promote and advocate for academic integrity across Alberta. Questions about this statement can be directed to members of the Steering Committee.

<https://albertaacademicintegrity.wordpress.com/>

See this statement online:

<https://albertaacademicintegrity.wordpress.com/2020/06/04/statement-against-racism/>