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Pre-Conferences Morning Session

Taylor, Lynn

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**The Taylor Institute for
Teaching and Learning:
Building a Vision**

Designing Libraries for the 21st Century
5th Annual Conference

September 18, 2016



Imagine...

an “**incubator**” where ideas about teaching and learning that emerge from anywhere in our community can be developed, tested and shared...

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And now imagine...

that you could create a “design incubator” where students, teachers, librarians and architects engage in a year long process of creating a teaching and learning environment where ideas about teaching and learning practice and inquiry could drive the design process



Another Kind of Solid Foundation

- Identified flexibility, transparency, and collaboration as foundational design concepts
- “It’s about the learning!”
- Trust the problem solving power of an interdisciplinary team



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Lessons from Research

- Flexibility: Don't create a "ceiling for aspirations" (Hagopian, 2013, p. 11)
- Focus on learning (Baepler & Walker, 2014; Brooks, & Solheim, 2014)
- Active learning designs (when used effectively) foster communication, collaboration, engagement, motivation, and learning success (Baepler & Walker, 2014)
- Key factors: Flexibility, technological consistency, seamless interfaces between physical and virtual spaces, ability to share and save work, and for everyone to speak and be heard (Bickford, 2002)
- Required: multiple focal points and sightlines, balanced by reducing multiple distractions and overwhelming technology presence (Petersen & Gorman, 2014)
- **Integrated design teams work** (Chism & Bickford, 2002)

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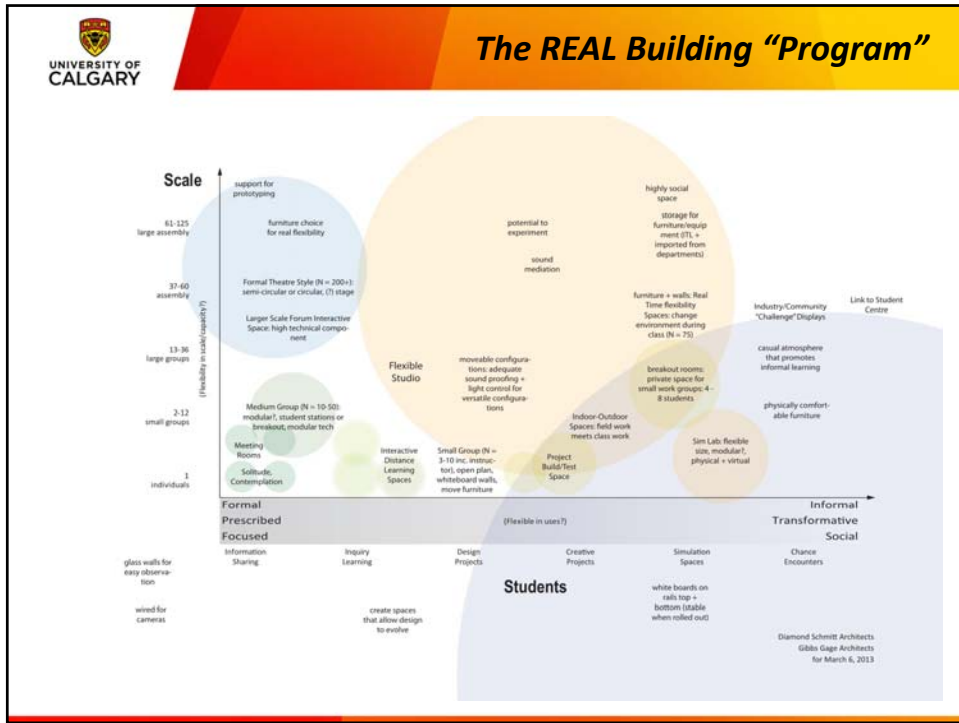
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Collaboration is messy!



26/04/2017

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Lessons Learned

- Well-designed learning spaces influence (and even inspire) teaching and learning behaviours
- Learning space designs that are congruent with what we know about learning and teaching will have the flexibility to take us into the future
- Investments in flexible, technology-enabled learning spaces (formal, informal and virtual) signal the importance of research-informed teaching and learning
- Integrated teams who listen well and respect multiple perspectives create the most robust learning spaces

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More than a Building

- a hub for a teaching and learning network that reaches across our academic community – and beyond
- a **catalyst** for changing how we think about, engage in, and value teaching and learning - an incredible gift of much more than a building from the Taylor Family Foundation
- and the journey has just begun...



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