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Interprofessional Collaboration in an EFL Environment

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Inter-professional Collaboration in an EFL Environment



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Session Outline

1. Overview of UCQ and the Learning Commons
2. Evolution of *UNIV 205: Become an Effective Learner*
3. Success and effectiveness of the collaboration
4. Vision for a new UCQ Learning Commons



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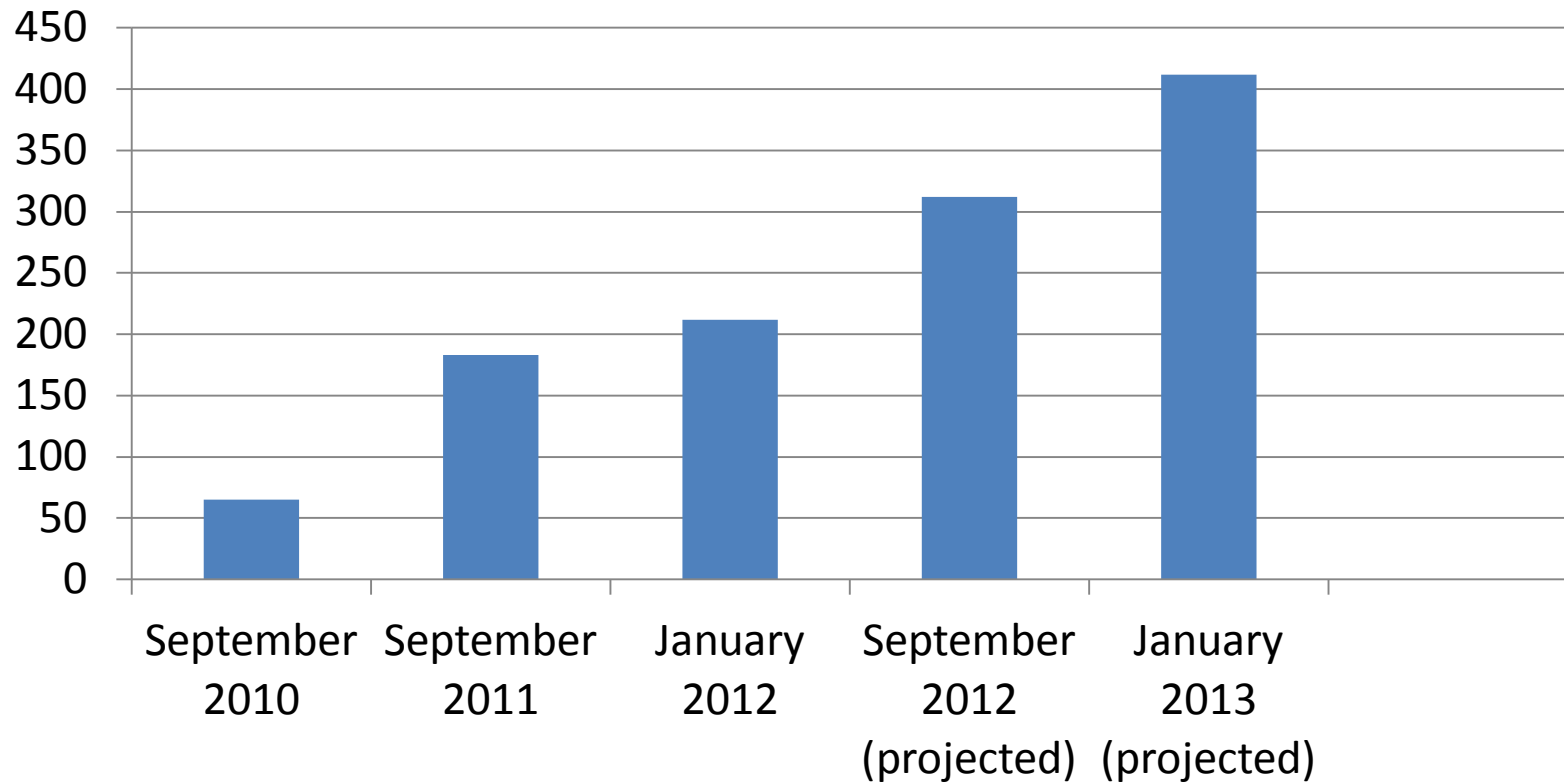
UCQ - Faculty of Nursing

1. Bachelor of Nursing (regular track and post-diploma)
2. Diploma program (starting fall 2012)
3. Master's of Nursing (tentative 2013)





UCQ Student Enrollment – Current and Projected





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UCQ Student Facts

Discover Nursing

Apply now to the University of Calgary–Qatar



A bachelor degree in nursing opens the door to a dynamic and diverse profession

- > Acute care: in hospitals and clinics
- > Health and safety nurse
- > Nurse administrator
- > Primary care nurse
- > Research nurse
- > Nursing professor



www.ucalgary.edu.qa

**30 different
nationalities**

**32% are
Qatari nationals**

7% are male

**English is 2nd or
3rd language for
most students**



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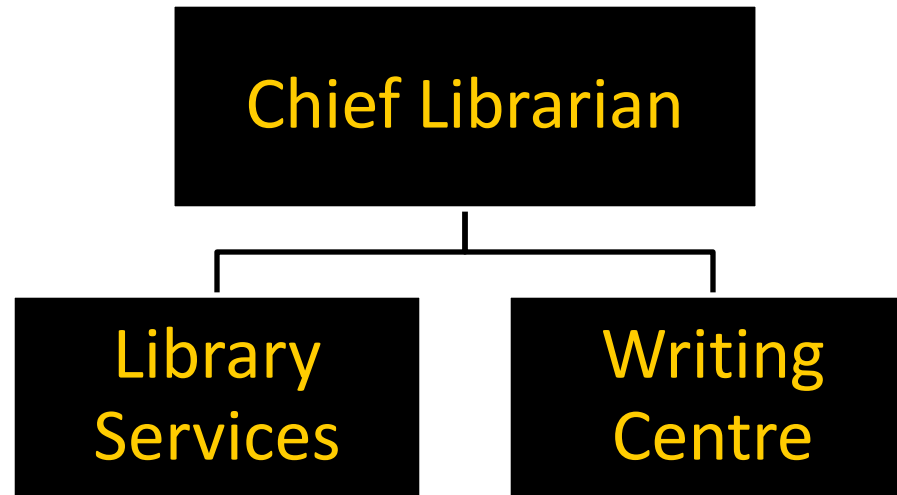
UCQ Learning Commons





MISSION:

To provide resources and services that enable the University of Calgary - Qatar community to discover, evaluate, apply, and communicate information for learning, teaching, and professional practice.





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UCQ Learning Commons



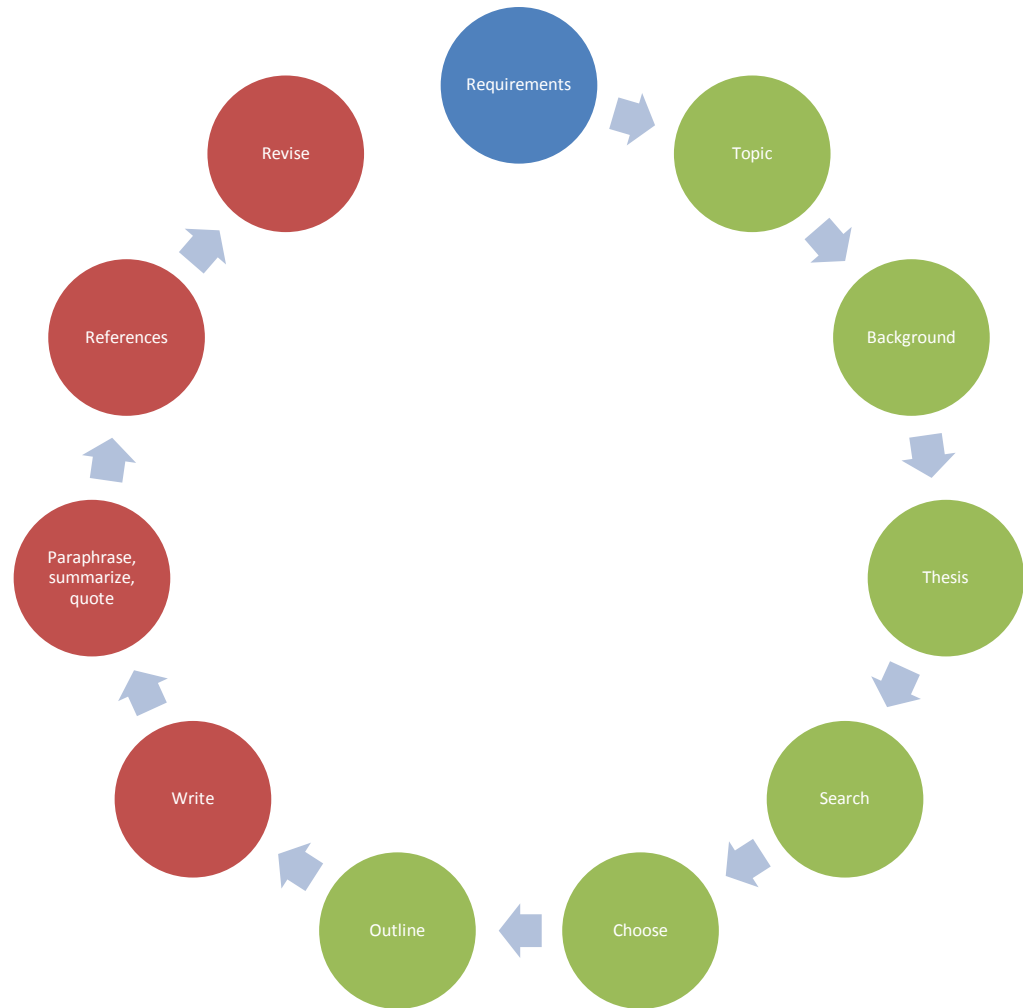


The Writing and Research Process

Phase 1: Understanding

Phase 2: Preparing

Phase 3: Writing

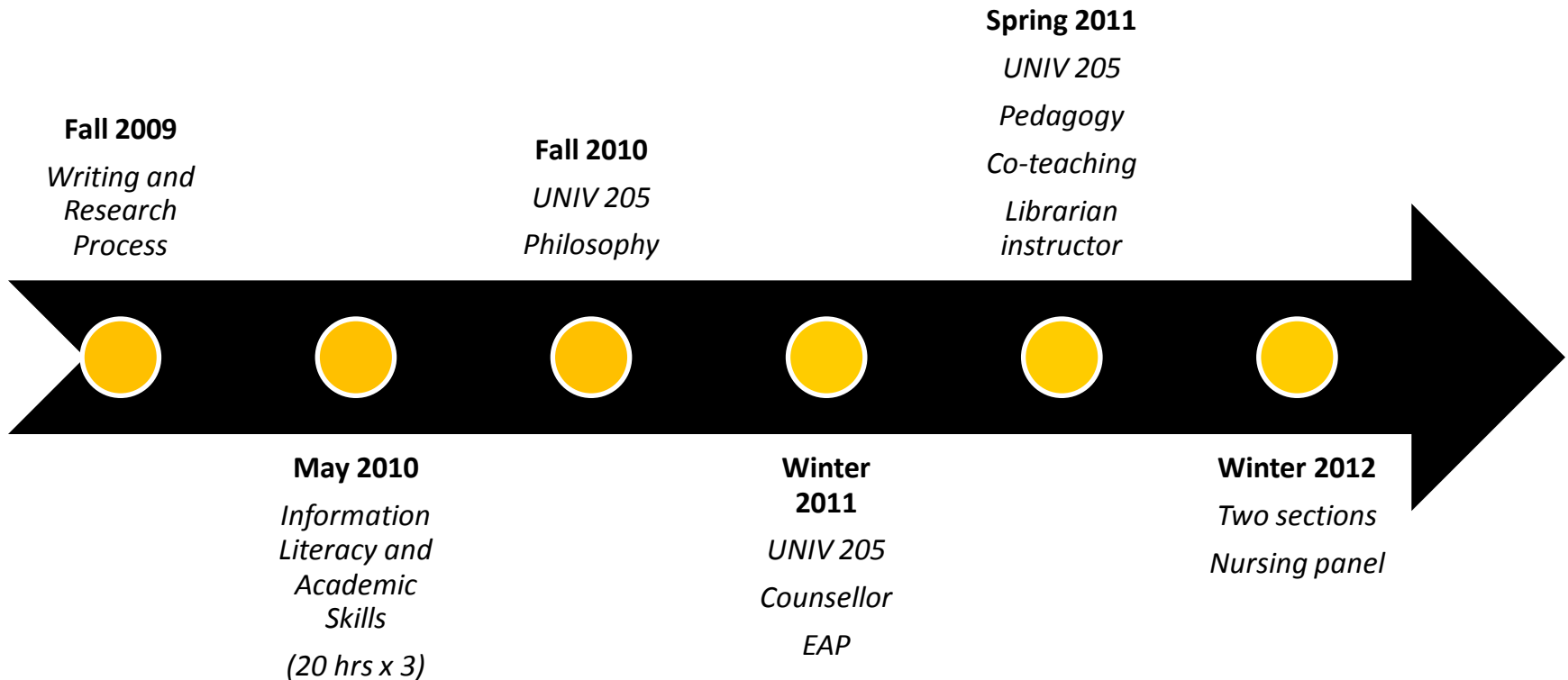




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UNIV 205 Collaboration





UNIV 205: Become an Effective Learner

Writing and Research (50%)

- Understanding assignment requirements / rubrics
- Brainstorming topic / background information
- Source quality / academic sources
- Finding sources
- APA referencing
- Skimming and scanning academic sources
- Paraphrasing, summarizing, quoting
- Plagiarism
- Developing thesis and outline
- Arguments and logic
- SEE structure for persuasive essay
- APA format
- Introduction / conclusion
- Revision drafts

Study Skills (50%)

- Learning process
- Time management & planning
- Oral presentation skills
- Working in groups
- Analyzing a case study
- Note-taking
- Peer evaluation
- Preparing for multiple choice and short-answer assessments
- Reviewing course content
- Reflecting on self-progress
- Punctuality, Professionalism, Preparation, Participation & Peer support
- "Study smart, not hard"



Advantages & Disadvantages

Advantages

Content
integration

Creativity

Instructor
flexibility

Disadvantages

Resource-
intensive

Sustainability

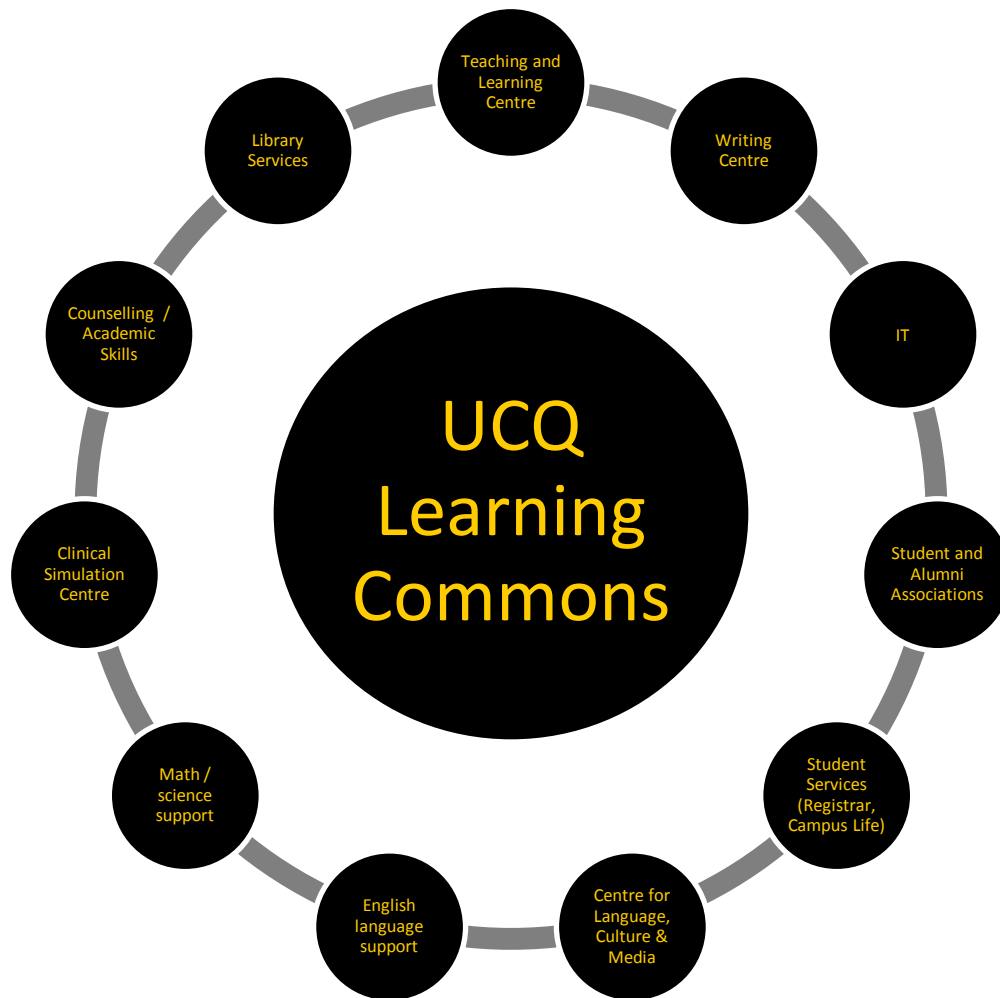
Content
inflexibility



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A Community for Academic Success





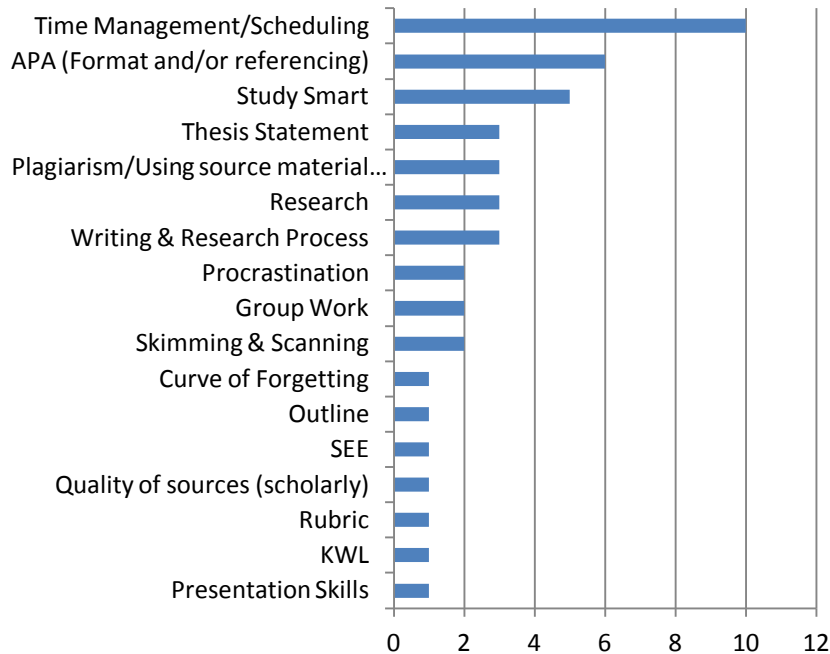
Questions or Comments?





Student selected concepts for final class oral reflection

Winter 2012 Section 1



Winter 2012 Section 2

