

2018-05

Something to say: Writing for publication

Hirst, Sandi

<http://hdl.handle.net/1880/107670>

Downloaded from PRISM Repository, University of Calgary



Something to Say! Writing for Publication

Figure 1: Colour Box: Royalty Free U of C.



University of Calgary Conference on Postsecondary Learning and Teaching. May 1&2, 2018. Taylor Institute for Teaching and Learning

Presenters: Sandi Hirst, Cheryl Jeffs, Brit Paris, Mayi Arcellana-Panillio, and Brianna Hilman, University of Calgary. Laurie Hill, St Mary's University.

Contact: shirst@ucalgary.ca

Highly Recommended:

University of Calgary, Libraries and Cultural Resources

Scholarly Communication <https://library.ucalgary.ca/guides/scholarlycommunication/publish>

Selected References

Writing and Publishing in Academia and the Professions

Belcher, W. (2009). *Writing your journal article in 12 weeks: A guide to academic publishing success*. Thousand Oaks CA: SAGE Publications, Inc

Costa, A., & Kallick, B. (1993). Through the lens of a critical friend. *Educational Leadership*, 51(2), 49-51.

Chyun, D., & Henly, S. (2015). New scholars writing for publication. *Nursing Research*, 6, 231-234. doi:10.1097/NNR.000000000000109

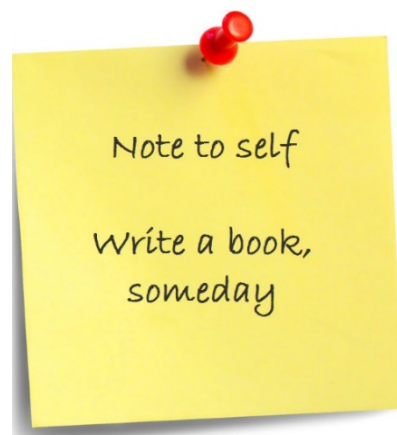
Cleary, M., Jackson, D., Walter, G., Watson, R. & Hunt, G. (2012). Editorial: Location, location, location – the position of authors in scholarly publishing. *Journal of Clinical Nursing* 21, 809-811.

Kent, A., Berry, D., Budds, K., Skipper, Y., & Williams, H. (2017). Promoting writing amongst peers: Establishing a community of writing practice for early career academics. *Higher Education Research and Development*, 36(6), 1194-1207.

Kumar, V. & Aitchison, C. (2018) Peer facilitated writing groups: a programmatic approach to doctoral student writing, *Teaching in Higher Education*, 23(3), 360-373, DOI: 10.1080/13562517.2017.1391200

MacLeod, I., Steckley, L., & Murray, R. (2012). Time is not enough: Promoting strategic engagement with writing for publication. *Studies in Higher Education*, 37, 641-654. doi:10.1080/03075079.2010.527934

- Marquis, E., Healey, M., & Vine, M. (2016). Fostering collaborative teaching and learning scholarship through an international writing group initiative. *Higher Education Research & Development*, 35(3), 531-544.
- McKenzie, M. (2017). You should write that up: Getting practitioners started on writing for publication. *Aotearoa New Zealand Social Work*, 20(2), 86-94.
- Milner, K. (2016). Sharing your knowledge: Getting your idea published. *Journal of Infusion Nursing*, 39, 297-305. doi:10.1097/NAN.000000000000188
- Murray, R., & Newton, M. (2009). Writing retreat as structured intervention: Margin or mainstream? *Higher Education Research and Development*, 28(5), 541-553. doi: 10.1080/07294360903154126
- Northam, S., Yarbrough, S., Haas, B., & Duke, G. (2010). Journal editor survey: Information to help authors publish. *Nurse Educator*, 35(1), 29-36. doi: 10.1097/NNE.0b013e3181c42149
- Poole, G. (2013). Square one: What is research? In K. McKinney (Ed.), *The scholarship of teaching and learning across the disciplines* (pp. 135–151). Bloomington, IN: Indiana University Press.
- Shirey, M., Hauck, S., Embree, J., Kinner, T., Schaar, G., Phillips, L., McCool, I. (2011). Showcasing differences between quality improvement, evidence-based practice, and research. *Journal of Continuing Education in Nursing*, 42(2), 57-68. doi:10.3928/00220124-20100701-01
- Silvia, P. (2007). *How to write a lot: A practical guide to productive academic writing*. Washington, DC: American Psychological Association.
- Silvia, P. (2014). *Write it Up!: Practical strategies for writing and publishing journal articles*. Washington, DC: American Psychological Association.
- Stivers, J., & Cramer, S. (2013). Academic writing partnerships: The DIY version. *Journal of Faculty Development*, 27(3), 30-35.
- Suhonen, R. (2014). Academic writing for publication—how to start and proceed? *Scandinavian Journal of Caring Sciences*, 28, 213-214. <https://doi.org/10.1111/scs.12142>
- Sword, H. (2012). *Stylish academic writing*. Cambridge MA: Harvard University Press.
- Sword, H. (2017). *Air & light & time & space: How successful academics write*. Cambridge MA: Harvard University Press.
- Thomson, P. & Kamler, B. (2013). *Writing for peer-reviewed journals: Strategies for getting published*. New York, NY: Routledge.



Note to self: Write a book, someday! In the meantime, submit your Conference paper to: Papers on Postsecondary Learning and Teaching: **(PPLT)** Proceedings from the University of Calgary Conference on Postsecondary Learning and Teaching. <https://journalhosting.ucalgary.ca/index.php/pplt>
 contact: tipplt@ucalgary.ca