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# Coaches Corner: Strategies for a Successful Peer Academic Coaching Program

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# Coaches Corner:

## Strategies for a Successful Peer Academic Coaching Program

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Managing Librarian  
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# Outline

- UBC context
- Staff training & development
- Framework & implementation
- Assessment
- Challenges & successes



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# UBC Snapshot

- One university, two campuses
- Large, research-intensive (48,722 students)
- Full range of academic programs
- 8,500 residence beds
- 60% undergraduate, 40% graduate
- 17% international students
- Large, isolated campus
- 80% commuter students

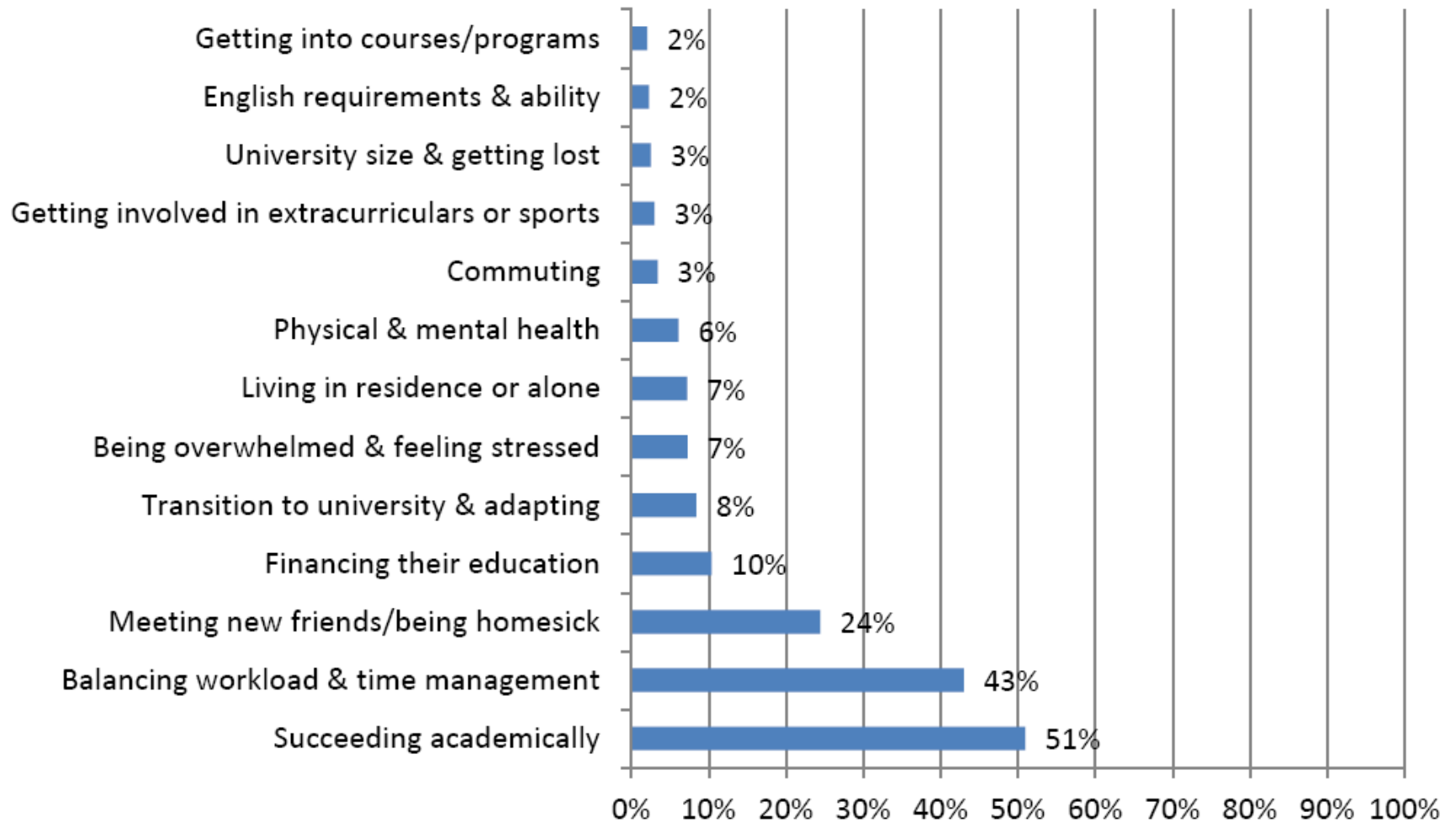


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## UBCV: Most worrisome things



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# UBC Peer Programs

- Network of student groups emphasizing peer to peer model
- Started in 2007
- 12 programs, 300 students
- Collaborative training model
- Includes three peer academic coaching programs



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# What is academic coaching?

- A form of peer to peer support/mentoring
- Emphasis on skills for academic success
- Assess and reflect on study habits, study skills, or external factors affecting academic performance
- Identify and overcome barriers to academic success



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# Coaches Corner Background

- Attendance at Student Success workshops dwindling
- Student feedback emphasized need for one to one, individualized support

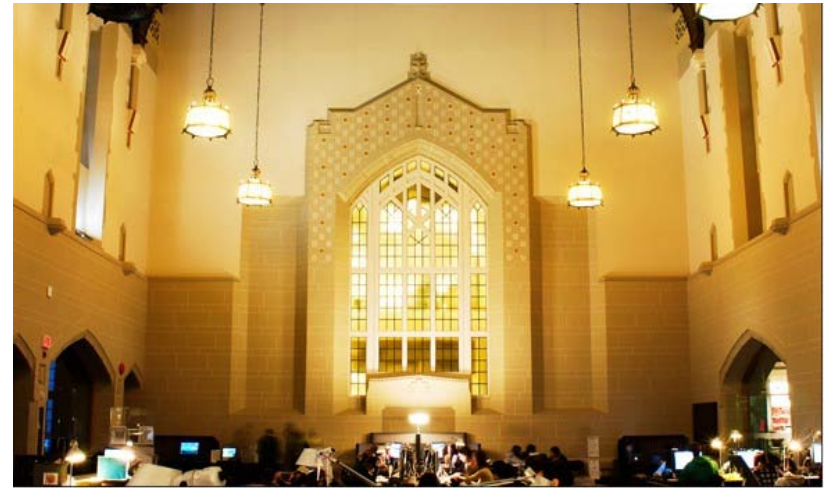


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# Coaches Corner Background

- Shift in service model at Chapman Learning Commons help desk
- Decision to hire volunteer team of coaches for CLC
- Other coaching programs invited to join



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# Coaches Corner Background

- Partnership & collaboration
  - SPAC
  - IPP
  - PAC
- Broad network
- Shared interests

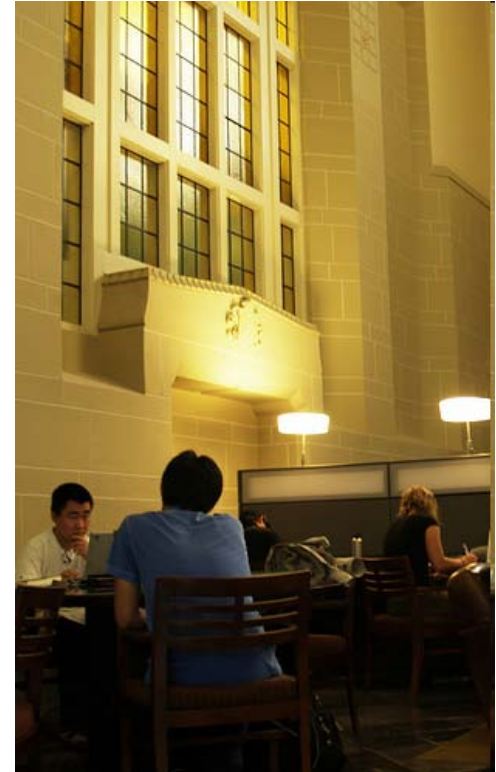


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# How does coaching work?

- Free, drop-in service
- Conversation
- Brainstorming
- Action Plan
- Follow-up

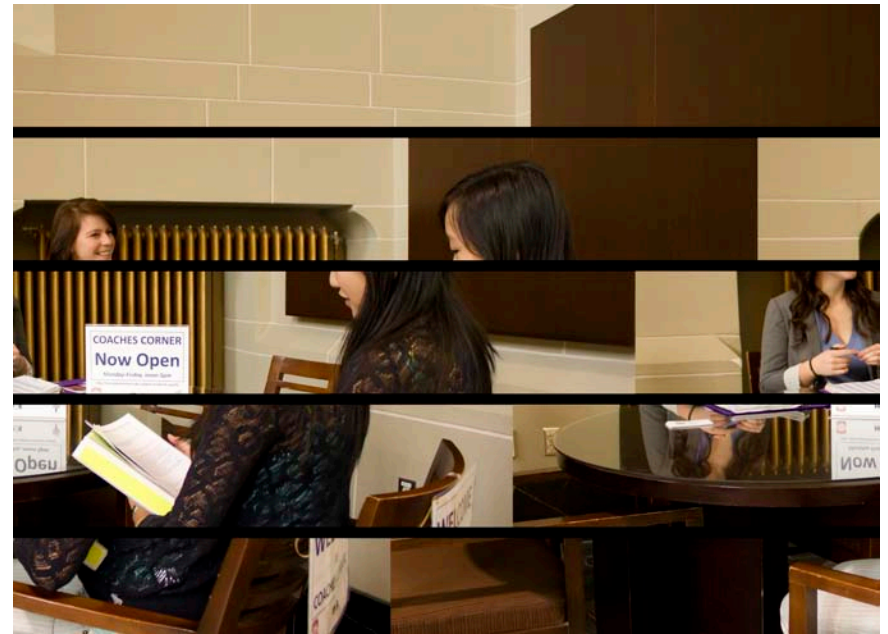


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# Action Plan

Academic Success Action Plan					
<b>GOAL</b> (List three goals that you would like to achieve this term)	<b>ACTION PLAN</b> (WHAT actions/steps will you take to meet your goals and what is your timeline? What will be your be your first step	<b>RESOURCES &amp; SUPPORTS</b> (WHO & WHAT will help you get there?)	<b>OBSTACLES</b> (WHO & WHAT might stand in the way of achieving your goals?)	<b>EVALUATION</b> (HOW will you know if your action is working?)	<b>INCENTIVE</b> (How will you reward yourself for accomplishing your goal?)
1.					
2.					
3.					



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# Tracking

Coach (Name and Program)	Coach (Date & Time of Shift)	Coachee Faculty & Academic Year	Commuter Student (Y/N)	International = I Exchange = E	Conversation Topic	Referred Coachee to:	How did Coachee hear about Coaches Corner?



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# Staff Training & Development

- Summer communication
- Coordinated Training with Peer Programs
- Bi-weekly meetings
- Winter Revival (January)
- Assessment



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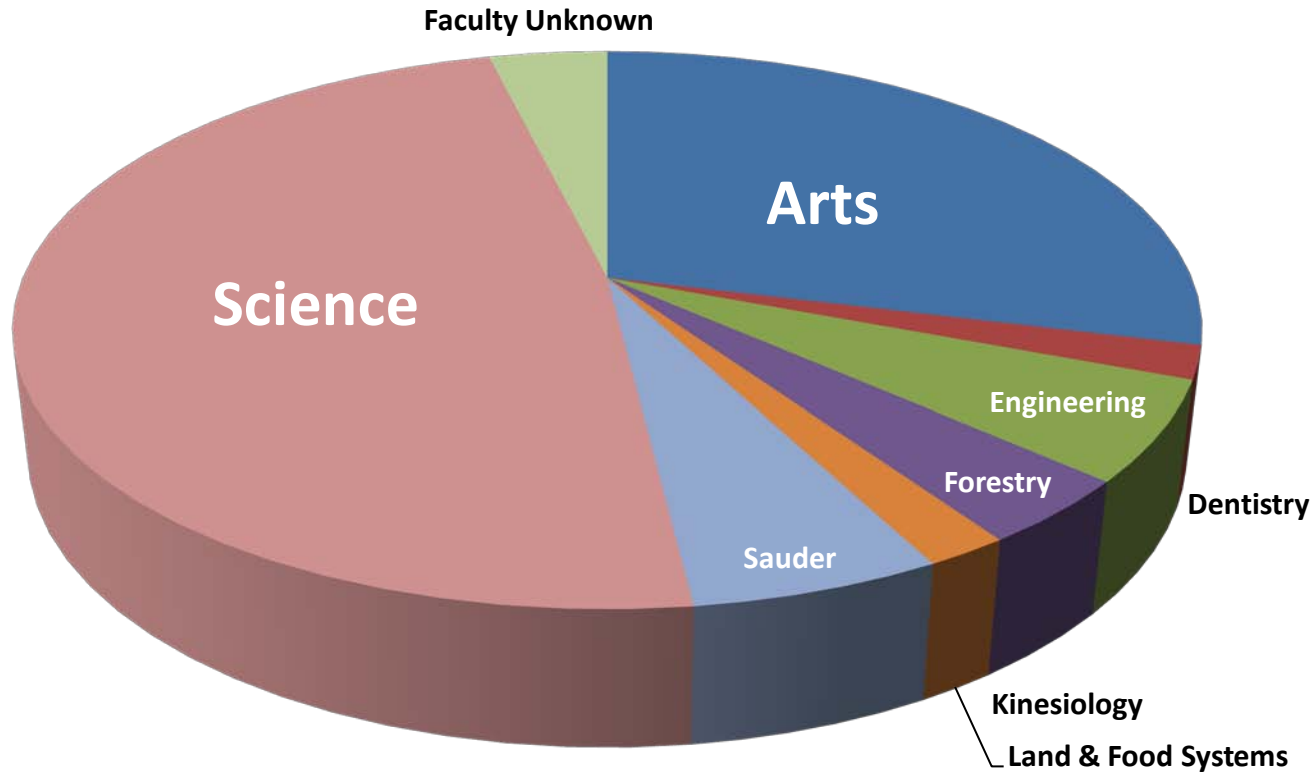
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# Assessment

## Coachees by Faculty



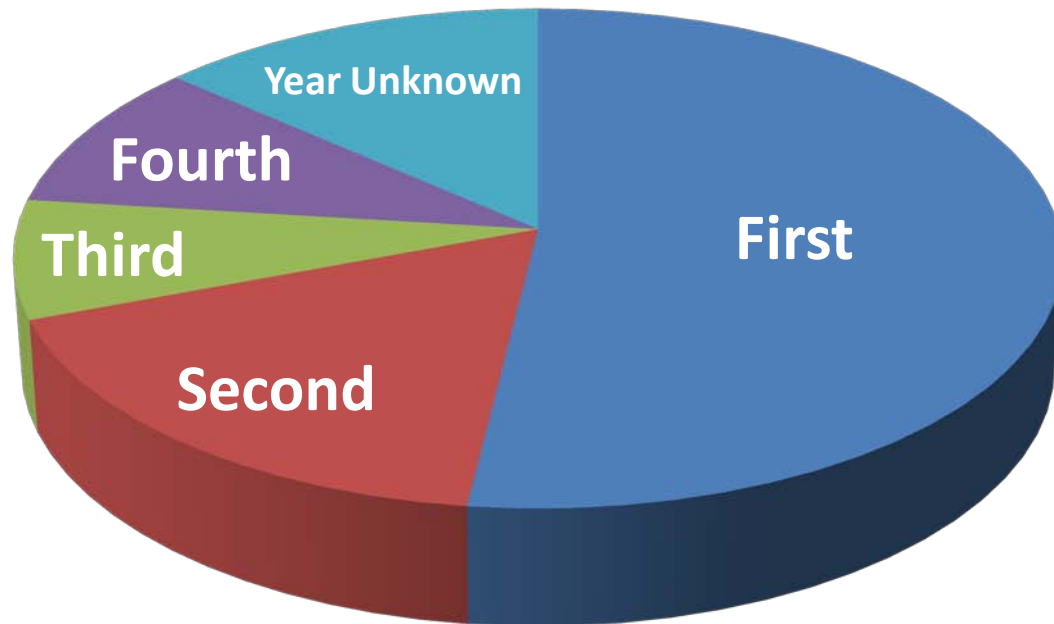
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# Assessment

Coachees by Academic Year



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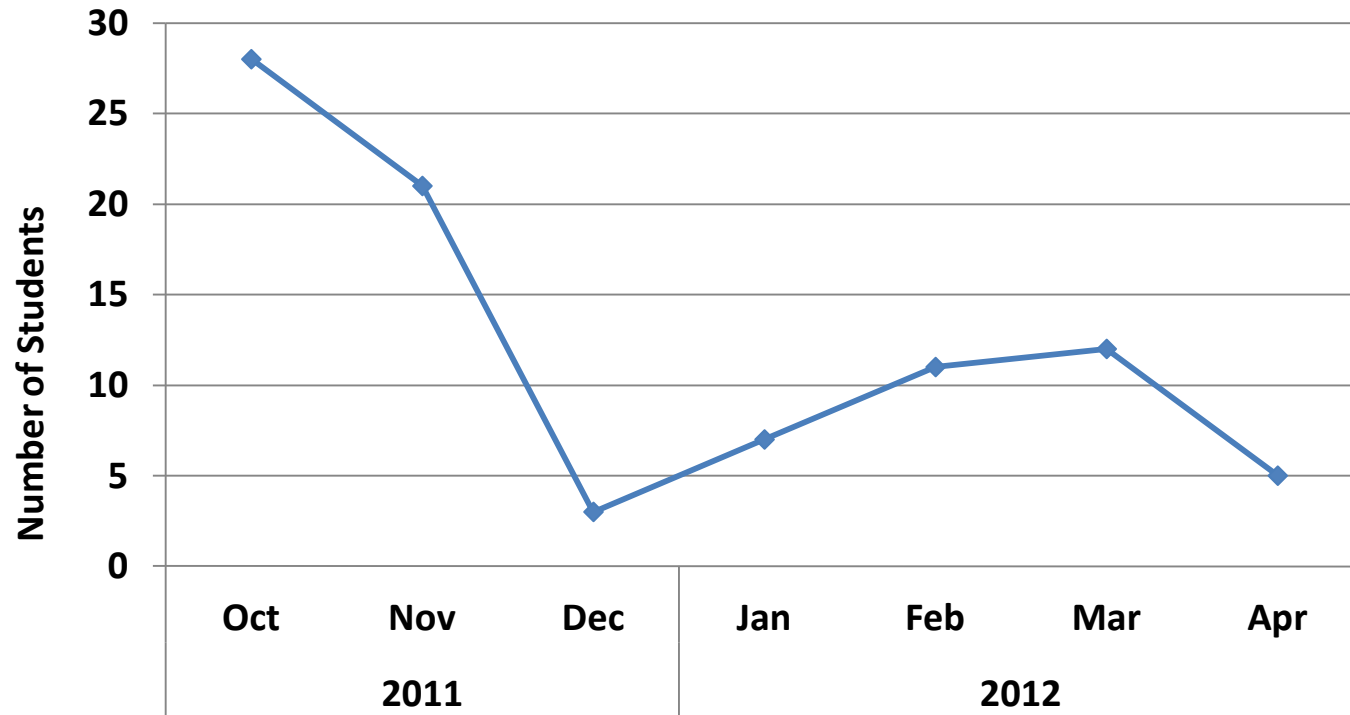
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# Assessment

When did students attend coaching?



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# Challenges & Successes

- Program coordination
- Operations
- Consistent tracking
- Assessing impact
- Integration of in-person and [online](#) support



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Questions?

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